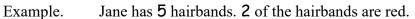
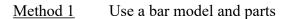
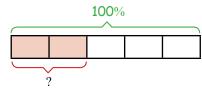
## **Converting Fractions to Percentages**



What percentage of Jane's hairbands are red?

ds are red? Find the fraction,  $\frac{2}{5}$ , then change it to a percentage.





1 part 
$$\longrightarrow \frac{100}{5}\%$$
 = 20%

2 parts 
$$\longrightarrow$$
 20%  $\times$  2 = 40%

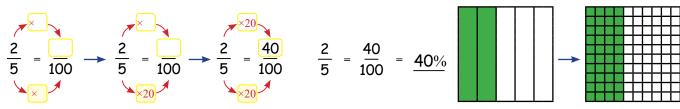
## Method 2

Multiplication

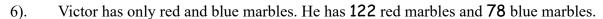
$$\frac{2}{5} = \frac{2}{5} \times 100\% = \underline{40\%}$$

40 % of Jane's hairbands are red

## Method 3 Find the equivalent fraction with 100 as the denominator



- 1). Peter has 100 apples to sell. At the end of the day he has sold 75 apples.
  - a). What percentage of apples has Peter sold?
  - b). What percentage of apples remain unsold?
- 2). Sam paints a wall that is 50 m<sup>2</sup>. She paints 32 m<sup>2</sup> on Monday and the rest on Tuesday.
  - a). What percentage of the wall does she paint on Monday?
  - b). What percentage of the wall does she paint on Tuesday?
- 3). Resti has 800 g of sugar. She uses 240 g of the sugar to make a cake.
  - a). What percentage of the sugar does she use?
  - b). What percentage of the sugar remains unused?
- 4). 1500 people watch a football match. 1020 are adults, the rest are children.
  - a). What percentage of the crowd are adults?
  - b). What percentage of the crowd are children?
- 5). A baker uses 28 kg of flour to make bread and has 52 kg spare.
  - a). What percentage of the flour has the baker used?
  - b). What percentage of the flour has the baker got left?



- a). What percentage of the marbles are red?
- b). What percentage of the marbles are blue?
- 7). In a school 120 pupils walk to school. The other 130 pupils in the school come by bus.
  - a). What percentage of pupils walk to school?
  - b). What percentage of pupils come by bus?
- 8). On an aeroplane there are 126 economy seats and 49 first class seats.
  - a). What percentage of the seats on the aeroplane are economy seats?
  - b). What percentage of the seats on the aeroplane are first class seats?





