**Project Work for Years 5 and 6**

Each English set has been named after a well-known and popular children’s author, as follows:

**Year 5**

Mrs Shapland – **POTTER** (Beatrix Potter)

Mrs Richardson – **ROWLING** (J.K. Rowling)

Mrs Alcock – **MILNE** (A.A. Milne)

Mrs Bush – **TOLKIEN** (J.R.R. Tolkien)

**Year 6**

Mrs Richardson – **PULLMAN** (Philip Pullman)

Mrs Shapland – **KIPLING** (Rudyard Kipling)

Mrs Alcock – **TRAVERS** (P.L. Travers)

Mrs Bush – **LEWIS** (C.S. Lewis)

Each of the above authors were specifically chosen for your set names because they are all very famous and have written a wonderful variety of books. They are all very interesting people, all very different, all inspirational for different reasons.

We would like you to choose one of the following tasks, based on the author after whom your set is named:

**Carry out research** on your author and find out as much as you can about them - their lives, their interests, their achievements, their books etc.

You may find this information in books or by searching the internet – but make sure you make plenty of notes and try to use your own words as much as possible.

Having completed your research, write up an **interesting article** about your author.

1. It could be in the form of an **Article for a Magazine**.

2. It could be a short **Biography**. (See Success Criteria below)

3. It could be a **Non-Chronological (Factual) Report**. (See Success Criteria below)

4. If you have read (and finished) any of the books written by your author, you could write a **Book Review**…..remembering not to give away the ending!

When we return to school, we can see how many different ways you have all presented your findings and we will all be able to learn a great variety of very interesting facts about all our particular authors.

Good luck and enjoy this task!

See below:

\*\*\*Success Criteria for **BIOGRAPHY** and **FACTUAL REPORT**

\*\*\*Useful template which you can use for your **BOOK REVIEW**

|  |  |
| --- | --- |
| **Writing a BIOGRAPHY - AUTHOR** | |
| Have I included…… | |
| …an interesting introduction that summarises the main events of the author’s life? |  |
| …information about the key facts and events in the author’s life, so far, in chronological paragraphs? |  |
| …specific facts about achievements, influences and/or significant people? |  |
| …verbs written in the appropriate tense (past and/or present) and in the third person (he, she, they…..)? |  |
| …their feelings about different points and events in their life? |  |
| …any quotes from the author him/herself? |  |
| …an interesting conclusion? |  |

|  |  |
| --- | --- |
| **Writing a NON-CHRONOLOGICAL (FACTUAL)REPORT:**  **AUTHOR** | |
| Is there a **title**? |  |
| Have I written a clear **introduction**? |  |
| Is my text organised in **paragraphs** and in a **logical order**? |  |
| Have I included **FACTS** not opinions? |  |
| Does the presentation of my report make the information **easy to locate**?  *Subheadings, text boxes, bullet points* |  |
| Have I included pictures/photographs/diagrams etc? |  |
| Have I used **conjunctions** to explain points further?  *So, as a result, generally, in summary,…….* |  |
| Have I used the **appropriate tense** (past or present, depending on whom you are writing about) and **third person** (he, she, they…..)? |  |
| Is the style **formal**? |  |
| Is there an **interesting concluding statement**? |  |

