## Year 7 Summer CE Revision (optional)

#### Topics covered this year

| Biology                      | Chemistry   | Physics                    |
|------------------------------|---|----------------------------|
| Cells, Tissues and<br>Organs | Acids and bases                                     | Energy and resources       |
| Breathing and Respiration    | Simple Chemical<br>Reactions                        | Electricity and magnestism |
| Microbes and disease         | Solid, liquids and gases                            | Space                      |
| Environment and Ecology      | Separation Techniques<br>(will be completed in YR8) | Forces and Speed           |

#### Click on the links below to help with revision

#### **Biology Bitesize**

Living Organisms, Respiration and Gas Exchange, Ecosystems and Habitats and Health and disease.

#### **Chemistry Bitesize**

States of Matter, Chemical Reactions and Tests, and Acids, Bases and Salts

#### **Physics Bitesize**

Energy, Electricity, Forces and Movement and Space

<u>Sciences Quizzes</u> to test your understanding

### **Revision notes**

Use your books and revision guide to help you make revision notes or cards on the following:

## Physics:

#### Forces and speed

- Balanced and unbalanced forces Explain the effect of forces on an object.
- Name 3 forces
- Work out the size of a force from how an object is moving.
- Speed Recall the formula that links speed, distance and time
- Calculate speed e.g. if an object takes 30 seconds to travel 90 metres what is the average speed?
- Friction Describe two ways of reducing friction
- Explain how a parachute works.

#### <u>Space</u>

- The planets Name the planets in order
- Link the planets temperature and orbital time to its distance from the sun.
- Day, Night and Seasons Explain why we have day and night
- Explain why we get seasons
- Satellites Describe what satellites are used for.
- Why don't satellites fly off into space?

#### Electricity and magnetism

- Electricity Draw circuit symbols and simple series and parallel circuits correctly.
- Identify materials as conductors and insulators.
- State some reasons why a circuit wouldn't work.
- Energy resources and transfers

#### Energy and resources

- Where does most of the Earth's energy come from?
- What are fossil fuels?
- Name three renewable energy resources.
- Draw a diagram to show how energy is generated from coal.
- Energy transfers List 5 different forms of energy.
- State the energy transformation for a television.
- Describe how energy is lost from a house.
- Explain why energy conservation is important

### **Biology:**

#### Cells, tissues and Organs

- Life processes and cells
- Life Processes What does "MRS GREN" stand for? e.g. M=Movement
- Plant and animal cells Draw and label diagrams of the two types of cell.
- Which organelles do they have in common?
- What does each part do in the cell?
- Specialised cells Name 3 specialised animal and 3 specialised plant cells.
- Explain how their structure helps with their job.
- Organisation Cell, tissue, organs, system, organism
- Name 5 Organs and describe what they do?
- Identify what body systems they belong to?

#### Breathing and Respiration

- Respiratory system major organs
- Circulatory system major organs
- Explain gas exchange in the alveoli
- Describe the route of blood around your body.
- Red blood cell
- Respiration the reaction and where it happens in the cell

#### Microbes and disease

- What are micro-organisms? Examples
- How are diseases spread?
- How the body defends itself the Immune System
- Vaccination how it works
- Describe the effects or smoking, alcohol and lack of exercise on the body?

#### **Environment and Ecology**

- Name some different habitats and identify the plants and animals found there.
- Explain how the organisms are adapted to their environment.
- Draw a food chain or a food web.
- Sampling techniques: How to use a quadrat. Importance of random testing
- Use key terms correctly. (Predator, prey, producer, consumer, carnivore, herbivore etc)
- Describe how organisms are in competition for resources such as light, food & shelter.
- Explain why the population of a species may change. Include the effects of human activity

# Chemistry:

#### Solids, liquids and gases and separation techniques

- Name three states of matter and describe how their particles are arranged.
- List the different properties of the three states of matter.
- Use key terms correctly, evaporation, sublimation, condensation, freezing etc
- Explain gas pressure and diffusion in terms of particles.
- Atoms and elements Describe what is meant by an atom and element.
- Give the chemical symbols of common elements (copper, lead, oxygen, hydrogen etc)
- Describe some of the properties of common elements e.g. it's a conductor
- Explain the difference between and compound and a mixture.
- Explain how a mixture can be separated by filtration, evaporation, chromatography and distillation

#### Simple chemical Reactions

- Physical and chemical change Identify physical and chemical changes.
- Explain observations made of a chemical change, e.g. if bubble are seen
- Explain dissolving in terms of particles
- Define solvent, solute, solution, solubility correctly
- Explain factors which affect solubility e.g. temperature
- Word equations What are reactants and products?
- Write the word equations for simple reactions e.g. metal & oxygen, metal & acid, acid & alkali
- How to protect iron and steel from rusting
- The combustion reaction

#### Acid and bases

- Name some acids and alkalis (home and lab)
- Indicators litmus, universal and red cabbage
- Use the pH scale and locate acid, alkali and neutral on it.
- Describe how acids can be neutralised.
- Write word equations for neutralisation reaction
- Difference between base and alkali
- Useful neutralisation reactions