



Junior School Curriculum Overview - Autumn Term 2021

	Year 1	Year 2	Year 3	Year 4
English	<ul style="list-style-type: none"> ▪ Daily phonics ▪ Reading ▪ High Frequency Words ▪ Mnemonic rhymes ▪ Creative writing (Africa) ▪ Comprehension ▪ Handwriting 	<ul style="list-style-type: none"> ▪ SPaG ▪ Reading ▪ Handwriting ▪ Daily phonics ▪ Weekly spellings ▪ Exploring characters ▪ Asking and writing questions ▪ Creative writing ▪ Alphabetical ordering ▪ Nouns, verbs and adjectives. ▪ Comprehension ▪ Sentence building 	<ul style="list-style-type: none"> ▪ SPaG ▪ Handwriting ▪ Weekly spellings ▪ Reading ▪ Reading comprehensions ▪ Handwriting ▪ Descriptive writing ▪ Adventure story ▪ Performance poetry ▪ Instruction writing ▪ Diary entry ▪ Letter writing 	<ul style="list-style-type: none"> ▪ SPaG ▪ Weekly spellings ▪ Class reader ▪ Reading comprehensions ▪ Handwriting ▪ Descriptive writing ▪ Story writing- openers ▪ Recount texts ▪ Poetry including: figurative poetry based on World War 2, Kenning poetry, Five sense poetry ▪ Play writing
Mathematics	<ul style="list-style-type: none"> ▪ Addition ▪ Subtraction ▪ Number bonds ▪ Double facts ▪ Two-digit number knowledge ▪ Measuring ▪ 2D shapes and their properties 	<ul style="list-style-type: none"> ▪ Place Value ▪ Addition ▪ Subtraction ▪ Measurement (all, including time) ▪ Two Dimensional shapes ▪ Venn and Carroll diagrams ▪ Right Angles 	<ul style="list-style-type: none"> ▪ Place value ▪ Addition ▪ Subtraction ▪ Multiplication ▪ Division ▪ Money 	<ul style="list-style-type: none"> ▪ Place Value ▪ Addition ▪ Subtraction ▪ Multiplication ▪ Division ▪ Length ▪ Perimeter
Science	<ul style="list-style-type: none"> ▪ African and British wildlife ▪ Animal groups ▪ Food groups ▪ Light sources 	<ul style="list-style-type: none"> ▪ Animals including humans ▪ Animal habitats 	<ul style="list-style-type: none"> ▪ Rocks and Soils ▪ Animals including humans 	<ul style="list-style-type: none"> ▪ Safety in the laboratory ▪ Exploring Science ▪ Teeth and eating
Humanities	<ul style="list-style-type: none"> ▪ Introducing continents and oceans ▪ Exploring hot and cold climates ▪ Famous explorations (Africa) 	<ul style="list-style-type: none"> ▪ History – Nurturing nurses ▪ Geography – Antarctica and penguins 	<ul style="list-style-type: none"> ▪ History - The Stone Age to the Iron Age ▪ Geography - Around the World ▪ Geography – Volcanoes 	<ul style="list-style-type: none"> ▪ Geography – Rainforests ▪ History – The Romans

Religious Education	<ul style="list-style-type: none"> ▪ Friendships ▪ What makes a good friend? ▪ How we should treat others 	<ul style="list-style-type: none"> ▪ Nature and God ▪ Light and Dark 	<ul style="list-style-type: none"> ▪ Religious symbols ▪ Religious festivals including Christmas 	<ul style="list-style-type: none"> ▪ Places of Worship – covering the six major world religions. ▪ Old Testament Bible stories. ▪ Judaism ▪ The Parables of Jesus
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French	<ul style="list-style-type: none"> ▪ Greetings ▪ Numbers 1-10 ▪ Colours ▪ Accents and punctuation ▪ I like /I don't like ▪ Fruits ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Numbers 1-20 ▪ I like / I don't like ▪ I would like ▪ Drinks & snacks ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Numbers 1 -31 ▪ Days of the week ▪ Months of the year ▪ Birthdays 	<ul style="list-style-type: none"> ▪ Greetings ▪ Colours ▪ Clothes ▪ Verbs: Porter ▪ Adjectives ▪ Christmas
Spanish	<ul style="list-style-type: none"> ▪ Greetings ▪ Age and numbers 1 - 10 ▪ Family members ▪ Class commands ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Numbers 1 – 15 and age ▪ Toys, like and dislike ▪ Introduction to adjectival agreement ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Numbers 1 – 20 ▪ Body parts ▪ Likes and dislikes ▪ Verbs: Soy / Tengo/ adjectival agreement / colours ▪ Connectives ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Numbers 1 to 31 ▪ Months of the year and dates ▪ Sports, like and dislike ▪ Verbs: juego (al) / practico / negative form ▪ Connectives and prepositions ▪ Definitive articles ▪ Christmas
Art	<ul style="list-style-type: none"> ▪ African animals themed art ▪ Blending colours ▪ Experimenting with different materials 	<ul style="list-style-type: none"> ▪ Portraits ▪ Using charcoal, collage and watercolour in the style of various artists 	<ul style="list-style-type: none"> ▪ Self Portrait ▪ Stone Age Art ▪ Christmas 	<ul style="list-style-type: none"> ▪ Self portrait ▪ The colour wheel ▪ Painting and collage

<p>Music</p>	<ul style="list-style-type: none"> ▪ Performing and listening to music in the style of Hip Hop ▪ An introduction to using the Glockenspiels ▪ Preparing and performing for the Christmas nativity 	<ul style="list-style-type: none"> ▪ Performing and listening to South African music ▪ Class performances on the Glockenspiels ▪ Preparing and performing for the Christmas nativity 	<ul style="list-style-type: none"> ▪ Rhythm and Blues - Improve listening skills, vocal technique and performance skills through the medium of R&B. ▪ Performance - Developing glockenspiel technique and preparation for Junior School Carol Service 	<ul style="list-style-type: none"> ▪ ABBA - using the stimulus of ABBA's music to appraise, compose and improvise. ▪ Performance - Continuing to develop glockenspiel technique and vocal preparations for Junior School Carol Service.
<p>P.S.H.E. (Personal, Social, Health Education)</p>	<ul style="list-style-type: none"> ▪ Friendships ▪ Exploring our feelings 	<ul style="list-style-type: none"> ▪ Being Me in My World ▪ Celebrating Differences 	<ul style="list-style-type: none"> ▪ Being me in My World ▪ Celebrating Differences 	<ul style="list-style-type: none"> ▪ Being Me in my World ▪ Celebrating Differences
<p>Computing</p>	<ul style="list-style-type: none"> ▪ Introduction to algorithms ▪ Taking and editing photos 	<ul style="list-style-type: none"> ▪ Writing simple algorithms ▪ Creating a story book 	<ul style="list-style-type: none"> ▪ Touch typing ▪ Combining graphics and text 	<ul style="list-style-type: none"> ▪ Branching Databases ▪ Scratch programming – basic games ▪
<p>Physical Education</p>	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"> ▪ SAQ (Speed, Agility Quickness) ▪ Gymnastics <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Boys: Rugby ▪ Girls: Hockey 	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"> ▪ SAQ (Speed, Agility Quickness) ▪ Gymnastics <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Boys: Rugby ▪ Girls: Hockey 	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: SAQ (Speed, Agility Quickness) ▪ Boys: Basketball ▪ Girls: Football <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: Cross Country ▪ Boys: Rugby ▪ Girls: Hockey 	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: Parkour ▪ Boys: Hockey ▪ Girls: Tag Rugby <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: Cross Country ▪ Boys: Rugby ▪ Girls: Hockey