



Senior School Curriculum Overview – Autumn Term 2021

	Year 5	Year 6	Year 7	Year 8
English	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ Descriptive writing ▪ Recounts ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Class reader ▪ Discussions and presentations 	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ Writing to create suspense ▪ Descriptive writing ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Class reader ▪ Discussions and presentations 	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ Narrative writing ▪ Autobiographical writing ▪ Descriptive writing ▪ Language analysis and answer techniques ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Class reader ▪ Discussions, debates and presentations 	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ Language analysis and answer techniques ▪ Persuasive and discursive writing ▪ Letter writing ▪ Writing sonnets ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Class reader ▪ Discussions, dramatizing and presentations
Mathematics	<ul style="list-style-type: none"> ▪ Place Value ▪ Addition ▪ Subtraction ▪ Multiplication ▪ Division ▪ Perimeter and Area ▪ Fractions ▪ Measurement (mass) ▪ Measurement (time) ▪ Two-dimensional shapes ▪ Three-dimensional shapes 	<ul style="list-style-type: none"> ▪ Place Value ▪ Factors ▪ Multiples ▪ Primes ▪ Square and Cube numbers ▪ Addition ▪ Subtraction ▪ Multiplication ▪ Division ▪ Measurement (distance) ▪ Co-ordinates 	<ul style="list-style-type: none"> ▪ Place Value (decimals) ▪ Fractions and Decimals ▪ Sequences ▪ Angles ▪ Highest Common Factor and Lowest Common Multiple ▪ Algebra 	<ul style="list-style-type: none"> ▪ Factors ▪ Multiples ▪ Sequences ▪ Angles (polygons) ▪ Bearings ▪ Algebra
Science	<ul style="list-style-type: none"> ▪ Safety in the laboratory ▪ Life Processes ▪ Nervous System ▪ Major Organs ▪ Breathing System ▪ Circulatory system ▪ Digestive system ▪ Skeletal system ▪ Planets ▪ Seasons ▪ Space Exploration 	<ul style="list-style-type: none"> ▪ Safety in the Laboratory ▪ Plants ▪ Photosynthesis ▪ Seed dispersal ▪ Chemical Reactions ▪ Introduction to Bunsen Burners 	<ul style="list-style-type: none"> ▪ Safety in the Laboratory ▪ Introduction to Microscopes ▪ Plant and Animal Cells ▪ Breathing and Circulatory Systems ▪ Respiration ▪ Acids and Alkalis ▪ Energy ▪ Electricity ▪ Circuits 	<ul style="list-style-type: none"> ▪ Safety in the Laboratory ▪ Habitats ▪ Food Chains ▪ Carbon Cycle ▪ Leaf Structure ▪ Photosynthesis ▪ Plant Minerals ▪ Periodic Table ▪ Metals and Non-metals ▪ Atomic Structure ▪ Compounds

				<ul style="list-style-type: none"> ▪ Chemical Formulae ▪ Conduction, Convection and Radiation ▪ Sound ▪ The Ear
History	<ul style="list-style-type: none"> ▪ Tudor Kings and Queens ▪ The life of Henry VIII and his six wives ▪ African Tudors (for Black History Month) ▪ Tudor rich and poor ▪ Tudor food ▪ Tudor Christmas 	<ul style="list-style-type: none"> ▪ Queen Victoria and her reign ▪ Victorian city life ▪ Victorian Transport ▪ The British Empire ▪ The Transatlantic Slave Trade (for Black History Month) ▪ Victorian factory conditions and improvements ▪ Victorian Schooling ▪ Victorian Medicine ▪ Jack the Ripper Investigation ▪ Victorian Christmas 	<ul style="list-style-type: none"> ▪ Cause and Causation ▪ Evidence and Sources ▪ Edward the Confessor and claimants to the throne ▪ The Battle of Hastings ▪ The rule of William the Conqueror ▪ The Development of Castles ▪ Castle Project 	<ul style="list-style-type: none"> ▪ The Uses of History ▪ The Reformation and Martin Luther ▪ Henry VIII and the creation of the church of England ▪ Edward VI's protestant reforms ▪ Mary I and Elizabeth I debate ▪ Gunpowder Plot investigation ▪ Early Modern Witchcraft
Geography	<ul style="list-style-type: none"> ▪ Local area study including Whelpley Hill fieldwork 	<ul style="list-style-type: none"> ▪ Precious places - National Parks and AONBs (Area of Outstanding Natural Beauty) ▪ Focus on The Chilterns ▪ Fieldwork at Amersham 	<ul style="list-style-type: none"> ▪ Settlement and Population 	<ul style="list-style-type: none"> ▪ River Chess fieldwork and coursework ▪ Case study: Flooding in Bangladesh
Religious Education	<ul style="list-style-type: none"> ▪ Holy Books and prayer across the six World Religions ▪ Buddhism ▪ Hinduism ▪ Spirituality through art and music 	<ul style="list-style-type: none"> ▪ Religious Festivals in Sikhism and Christianity ▪ Islam ▪ The Miracles of Jesus ▪ The Creation Story ▪ Moses and the Exodus – Bible analysis ▪ Environmentalism and Christianity 	<ul style="list-style-type: none"> ▪ The Revelation of God ▪ The Miracles of Jesus ▪ The Mission of Jesus ▪ Salvation ▪ War ▪ Punishment ▪ Prejudice and Discrimination ▪ Freedoms ▪ Human Nature ▪ Human reactions to God ▪ Vocation in Christianity 	<ul style="list-style-type: none"> ▪ The Nature of God ▪ The Trinity ▪ Stewardship ▪ Plato ▪ David Hume ▪ John Stuart Mill ▪ Martin Luther King ▪ Different forms of worship ▪ Church and Chapel Rites of Passage ▪ The place of Christian prayer ▪ Pilgrimage ▪ Ceremonies



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French	<ul style="list-style-type: none"> ▪ Greetings ▪ School subjects ▪ School uniform ▪ Verb: Porter in the present tense ▪ Opinions ▪ Connectives/ Intensifiers ▪ Definite article ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Personal descriptions ▪ Personality ▪ Family ▪ Negatives ▪ Comparatives/superlatives ▪ Avoir and Etre ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ French alphabet ▪ Present tense of regular verbs ▪ Present tense of irregular verbs: Avoir and Etre ▪ Recap. of the numbers 1 – 31 ▪ Age and birthday ▪ Family and pets ▪ Possessive adjectives ▪ Comparatives ▪ Personal and physical description ▪ Connectives / intensifiers ▪ Countries and nationality 	<ul style="list-style-type: none"> ▪ Greetings ▪ French alphabet ▪ Holiday and destination ▪ Book a hotel room ▪ Present tense of regular verbs ▪ Present tense of some irregular verbs ▪ Immediate future ▪ Past tense or regular verbs ▪ Past tense of some irregular verbs ▪ Connectives/intensifiers/prepositions
Spanish	<ul style="list-style-type: none"> ▪ Greetings ▪ Spanish alphabet ▪ Numbers 1- 31 and age ▪ Pencil case items ▪ Verb: Tener in the present tense ▪ Formation of plural ▪ Connectives / Intensifiers ▪ Indefinite articles ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Spanish alphabet ▪ Food and drinks ▪ Likes and dislike ▪ Verb Ser in the present tense ▪ Adjectival agreement ▪ Definite and Indefinite articles ▪ Connectives / intensifiers ▪ Present tense of regular verbs ▪ Christmas 	<ul style="list-style-type: none"> ▪ Greetings ▪ Spanish alphabet ▪ Present tense of regular verbs ▪ Present tense of irregular verbs: Ser and Tener ▪ Recap. numbers 1 – 31 ▪ Age and birthday ▪ Family and pets ▪ Possessive adjectives ▪ Comparatives ▪ Personal and physical description ▪ Connectives / intensifiers ▪ Countries and nationality 	<ul style="list-style-type: none"> ▪ Greetings ▪ Spanish alphabet ▪ Holiday and destination ▪ Book a hotel room ▪ Restaurant ▪ Present tense of regular verbs ▪ Present tense of some irregular verbs ▪ Immediate future ▪ Past tense or regular verbs ▪ Past tense of some irregular verbs ▪ Connectives/intensifiers/prepositions
Art	<ul style="list-style-type: none"> ▪ Self portrait ▪ William Morris ▪ Repeat pattern ▪ Printing 	<ul style="list-style-type: none"> ▪ Self portrait ▪ Tints and shades painting ▪ Collaging ▪ Decoupage Christmas cards 	<ul style="list-style-type: none"> ▪ Self portrait ▪ Proportion – The Body ▪ Oil pastel studies ▪ Felt Christmas cards 	<ul style="list-style-type: none"> ▪ Self Portrait ▪ Tree studies ▪ Watercolours ▪ Sewing Christmas stockings
Music	<ul style="list-style-type: none"> ▪ The Tudors - An introduction to Tudor Music (cross-curricular link with History) 	<ul style="list-style-type: none"> ▪ The Victorians - Looking at Victorian Music (cross-curricular link with History) 	<ul style="list-style-type: none"> ▪ Building Bricks - Exploring the Elements of Music. 	<ul style="list-style-type: none"> ▪ Hooks and Riffs - Exploring repeated musical patterns.

	<ul style="list-style-type: none"> ▪ Journey into Space - Looking at music inspired by space (Cross-curricular links with Science) ▪ Performance - Vocal preparations for Senior Carol Service and Young Voices concert. 	<ul style="list-style-type: none"> ▪ Performance - Develop jazz performance technique as well as vocal preparations for Senior School Carol Service. 	<ul style="list-style-type: none"> ▪ Keyboard Skills - Developing treble clef reading and notation. ▪ Performance - Preparations for Senior School Carol Service. 	<ul style="list-style-type: none"> ▪ Offbeat - Using Reggae to look at syncopation ▪ Performance – Preparations for Senior School Carol Service.
P.S.H.E. (Personal, Social, Health Education)	<ul style="list-style-type: none"> ▪ Being Me in My World ▪ Celebrating Differences 	<ul style="list-style-type: none"> ▪ Being Me in My World ▪ Celebrating Differences 	<ul style="list-style-type: none"> ▪ Growth Mindset ▪ Celebrating Differences ▪ Environmental Issues 	<ul style="list-style-type: none"> ▪ Growth Mindset ▪ Citizenship ▪ Revision and Study Skills
Computing	<ul style="list-style-type: none"> ▪ Google and The Learning Platform ▪ Multimedia Presentations: PowerPoint versus Prezi ▪ 	<ul style="list-style-type: none"> ▪ Using the Internet for Research ▪ Programming in Python 	<ul style="list-style-type: none"> ▪ Networking 	<ul style="list-style-type: none"> ▪ Creating Charts in Excel ▪ Computer Systems
Physical Education	<p>In PE we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: SAQ (Speed, Agility Quickness) ▪ Boys: Basketball ▪ Girls: Football <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: Cross Country ▪ Boys: Rugby ▪ Girls: Hockey 	<p>In PE we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: Parkour ▪ Boys: Hockey ▪ Girls: Tag Rugby <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Both: Cross Country ▪ Boys: Rugby ▪ Girls: Hockey 	<p>In PE we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Hockey ▪ Basketball <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Before Half Term: Basketball and Fives ▪ After Half Term: Rugby 	<p>In PE we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Hockey ▪ Basketball <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ▪ Before Half Term: Basketball and Fives ▪ After Half Term: Rugby