



## Junior School Curriculum Overview - Summer Term 2022

	Year 1	Year 2	Year 3	Year 4
<b>English</b>	<ul style="list-style-type: none"> <li>▪ Creative writing (Castles)</li> <li>▪ Comprehension</li> <li>▪ Phonics</li> <li>▪ Handwriting</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling, Punctuation and Grammar (S.P.a.G.)</li> <li>▪ Reading</li> <li>▪ Handwriting</li> <li>▪ Daily phonics</li> <li>▪ Weekly spellings</li> <li>▪ Comprehension</li> <li>▪ Instructions</li> <li>▪ Comic strips</li> <li>▪ Invitations</li> <li>▪ Story writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling, Punctuation and Grammar (S.P.a.G.)</li> <li>▪ Handwriting</li> <li>▪ Weekly spellings</li> <li>▪ Reading</li> <li>▪ Reading comprehensions</li> <li>▪ Handwriting</li> <li>▪ Diary entry</li> <li>▪ Character description</li> <li>▪ Persuasive arguments</li> <li>▪ Descriptive writing</li> <li>▪ Poetry</li> <li>▪ Instructions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling, Punctuation and Grammar (S.P.a.G.)</li> <li>▪ Class reader</li> <li>▪ Reading comprehensions</li> <li>▪ Handwriting</li> <li>▪ Informal letters</li> <li>▪ Formal letters</li> <li>▪ Diary writing</li> <li>▪ Narrative writing - Just So Stories</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>▪ Addition</li> <li>▪ Subtraction</li> <li>▪ Word problems</li> <li>▪ Two-digit number knowledge</li> <li>▪ Time</li> <li>▪ Mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Number and place value</li> <li>▪ Addition and subtraction</li> <li>▪ Fractions</li> <li>▪ Ratio and proportion</li> <li>▪ Problem-solving and reasoning and algebra</li> <li>▪ Measurement</li> <li>▪ Statistics</li> <li>▪ Multiplication</li> <li>▪ Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Times tables</li> <li>▪ Investigations</li> <li>▪ Fractions</li> <li>▪ Time</li> <li>▪ Properties of shape</li> <li>▪ Mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Times tables</li> <li>▪ Recap. of written methods</li> <li>▪ Money (Decimals)</li> <li>▪ Time</li> <li>▪ Statistics</li> <li>▪ Shape - quadrilaterals, triangles</li> <li>▪ Acute and obtuse angles</li> <li>▪ Symmetry</li> <li>▪ Position and direction</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>▪ Growing plants</li> <li>▪ Planting project (Castle Garden)</li> <li>▪ Identifying materials</li> <li>▪ Properties and uses of materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ Materials</li> <li>▪ Scientists and inventors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plants</li> <li>▪ Habitats</li> </ul>	<ul style="list-style-type: none"> <li>▪ Materials and their properties</li> <li>▪ Sound</li> </ul>



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<b>Humanities</b>	<ul style="list-style-type: none"> <li>▪ History (Castles)</li> <li>▪ Geography (Castles)</li> </ul>	<ul style="list-style-type: none"> <li>▪ History (Toys)</li> <li>▪ Geography (Seaside)</li> </ul>	<ul style="list-style-type: none"> <li>▪ History (The Celts)</li> <li>▪ Geography – (The production of chocolate)</li> <li>▪ Geography (Weather)</li> </ul>	<ul style="list-style-type: none"> <li>▪ History (The Vikings)</li> <li>▪ Geography (Coasts)</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>▪ Places of worship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ceremonies</li> <li>▪ Places of worship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Bible stories</li> <li>▪ Hinduism</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parables of Jesus</li> <li>▪ Judaism</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>▪ Numbers 11-20 (oral only)</li> <li>▪ Goldilocks and The Three Bears</li> <li>▪ My Bedroom + il y a ...</li> <li>▪ Culture: The Loire and its Castles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Numbers 1-31</li> <li>▪ Days of the week</li> <li>▪ Months of the year</li> <li>▪ Birthdays (J'ai xx ans)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describing a monster</li> <li>▪ Body parts</li> <li>▪ Adjectives (colours and personality)</li> <li>▪ Name and age</li> </ul>	<ul style="list-style-type: none"> <li>▪ Seasons and months</li> <li>▪ Weather</li> <li>▪ Clothes</li> <li>▪ Activities</li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>▪ Days of the week</li> <li>▪ Food (The Very Hungry Caterpillar story)</li> <li>▪ Likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adjectives (colours and connectives)</li> <li>▪ Shapes</li> <li>▪ Numbers 1-20</li> </ul>	<ul style="list-style-type: none"> <li>▪ The weather</li> <li>▪ The seasons</li> <li>▪ La Tomatina festival</li> <li>▪ Likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Animals</li> <li>▪ Adjectives (colours to describe animals and personality)</li> <li>▪ Opinions (likes/dislikes/love/I am mad about because + adjective)</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>▪ Self-portraits (Castles)</li> <li>▪ Knight's shield design</li> <li>▪ Mechanisms in moving pictures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Andy Warhol prints</li> <li>▪ Making toys</li> <li>▪ Beach huts</li> <li>▪ Ice creams</li> <li>▪ Observational drawings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Designing a chocolate bar</li> <li>▪ Celtic art</li> <li>▪ Learning about and creating art linked to Wassily Kandinsky</li> </ul>	<ul style="list-style-type: none"> <li>▪ Aboriginal art</li> <li>▪ Investigating watercolours</li> <li>▪ Flowers</li> </ul>



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<b>Music</b>	<ul style="list-style-type: none"> <li>▪ Latin song 'Round and Round'</li> <li>▪ Glockenspiels</li> <li>▪ Summer-themed songs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Performance (a selection of rock music)</li> <li>▪ Friendship through music</li> <li>▪ Summer-themed songs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Disco - using disco music to look at how feelings and sentiments such as friendship and hope can be emoted through music</li> <li>▪ Classical - listening to and appraising classical music</li> </ul>	<ul style="list-style-type: none"> <li>▪ Animal Crackers - using the music of Saint-Saens and Prokofiev to create an understanding of descriptive music (cross-curricular link to work on animals carried out in Science lessons)</li> <li>▪ Classical - listening to and appraising classical music</li> </ul>
<b>P.S.H.E. (Personal, Social, Health Education)</b>	<ul style="list-style-type: none"> <li>▪ Feelings</li> <li>▪ Changes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relationships</li> <li>▪ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relationships</li> <li>▪ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>▪ Safety (decision-making, everyday life)</li> <li>▪ It's My Body</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>▪ Technology around us</li> <li>▪ Writing text</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stop motion animation</li> <li>▪ Scratch for iPad</li> </ul>	<ul style="list-style-type: none"> <li>▪ Using the web for research</li> <li>▪ Scratch programming</li> </ul>	<ul style="list-style-type: none"> <li>▪ Manipulating graphics</li> <li>▪ Advanced word processing</li> </ul>
<b>Physical Education</b>	<p>In P.E. we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Boys: Cricket Girls: Cricket</p>	<p>In P.E. we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Boys: Cricket Girls: Cricket</p>	<p>In P.E. we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Boys: Cricket Girls: Cricket</p>	<p>In P.E. we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Boys: Cricket Girls: Cricket</p>