



Senior School Curriculum Overview – Summer Term 2022

	Year 5	Year 6	Year 7	Year 8
English	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Revision of descriptive and narrative writing ▪ Writing myths or legends ▪ Letter writing ▪ Class Reader 	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Revision of descriptive and narrative writing ▪ Promotional and persuasive presentations ▪ Class Reader 	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Revision of descriptive and narrative writing ▪ Diary writing ▪ Class Reader 	<ul style="list-style-type: none"> ▪ Reading comprehension ▪ SPaG (Spelling, Punctuation and Grammar) ▪ Critical analysis essay planning and writing ▪ Revision of descriptive and narrative writing ▪ Travel writing
Mathematics	<ul style="list-style-type: none"> ▪ Geometry: position and direction ▪ Geometry: properties of shapes ▪ Volume and capacity ▪ Problem solving ▪ Revision of fractions, decimals and percentages 	<ul style="list-style-type: none"> ▪ Algebra ▪ Volume and capacity ▪ Geometry: position and direction ▪ Problem solving ▪ Revision 	<ul style="list-style-type: none"> ▪ Ratio and proportion ▪ Charts, tables and graphs ▪ Probability ▪ Bearings ▪ Distance, speed and time ▪ Averages ▪ Revision 	<ul style="list-style-type: none"> ▪ Averages ▪ Statistics ▪ Probability ▪ Surface area, volume and nets ▪ Speed, distance and time ▪ Bearings ▪ Revision
Science	<ul style="list-style-type: none"> ▪ Habitats and environment 	<ul style="list-style-type: none"> ▪ Forces ▪ Acids and alkalis 	<ul style="list-style-type: none"> ▪ Plant and animal reproduction ▪ Solids, liquids and gases and separation techniques ▪ Forces and speed 	<ul style="list-style-type: none"> ▪ Inheritance, genetics and classification ▪ Environmental and carbon chemistry ▪ Pressure and moments
History	<p>The Aztecs</p> <ul style="list-style-type: none"> ▪ The Aztec origin story ▪ Tenochtitlan - the Aztec capital city and how it functioned ▪ Aztec gods ▪ Aztec food ▪ Aztec homes and farming ▪ Aztec sport ▪ The fall of the Aztec Empire 	<p>The Second World War</p> <ul style="list-style-type: none"> ▪ Post World War One and the rise of Hitler ▪ How did the war start? ▪ Dunkirk ▪ The Battle of Britain ▪ The Blitz ▪ D-Day ▪ How did the war end? ▪ The Holocaust 	<p>Medieval History</p> <ul style="list-style-type: none"> ▪ Exam skills ▪ The Battle of Agincourt ▪ Henry V and his legacy ▪ History in film project ▪ Significant historical figures debate 	<p>The Civil War</p> <ul style="list-style-type: none"> ▪ Exam skills ▪ Life during the Civil War ▪ The Execution of Charles I ▪ Oliver Cromwell and his legacy ▪ History project (of pupils' choice)



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Geography	<ul style="list-style-type: none"> ▪ Coasts ▪ Microclimates 	<ul style="list-style-type: none"> ▪ Map skills ▪ Geography of Tigers 	<ul style="list-style-type: none"> ▪ Rivers ▪ The water cycle ▪ Microclimates ▪ Fieldwork Project 	<ul style="list-style-type: none"> ▪ Industry ▪ Coasts ▪ Geography Research Project ▪ Fieldwork Project
Religious Education	<p>Buddhism</p> <ul style="list-style-type: none"> ▪ Enlightenment ▪ Buddhist prayer and meditation ▪ Overview of the life of Buddha <p>Hinduism</p> <ul style="list-style-type: none"> ▪ Temples ▪ Gods – specifically Brahma, Shiva, Vishnu, Devi, Krishna ▪ Holy Book Vedas ▪ Practices ▪ Pilgrimage 	<p>Environmentalism</p> <ul style="list-style-type: none"> ▪ Stewardship – Adam and Eve ▪ Christian and Islamic attitudes to protecting the planet ▪ Recycling – clothing ▪ The oceans and pollution ▪ Who is responsible for the planet? <p>Miracles of Jesus</p> <ul style="list-style-type: none"> ▪ The Feeding of the 5000 ▪ Calming the Storm ▪ The Paralysed Man 	<p>Human responses to God</p> <ul style="list-style-type: none"> ▪ Adam and Eve (Creation and the Fall) ▪ Cain and Abel ▪ Abraham ▪ David: David and Bathsheba ▪ The Call of the Disciples ▪ The Good Samaritan ▪ The Lost Son ▪ Zacchaeus ▪ The Centurion ▪ The Rich Young Man 	<p>Different forms of worship</p> <ul style="list-style-type: none"> ▪ Eucharist or holy communion ▪ Places of worship and their function <p>Church and chapel rites of passage</p> <ul style="list-style-type: none"> ▪ Baptism: infant and believers ▪ Confirmation: purpose and promises ▪ Marriage: purpose and vows prayer <p>The place of Christian prayer</p> <ul style="list-style-type: none"> ▪ The Lord’s Prayer ▪ Informal prayer <p>Pilgrimage</p> <ul style="list-style-type: none"> ▪ The purpose of Christian pilgrimage. ▪ At least two contrasting examples: eg Canterbury, Walsingham, Rome, Lourdes, Holy Land, Santiago de Compostella
Drama	<ul style="list-style-type: none"> ▪ Script work ▪ Responding to a stimulus ▪ Group devising ▪ Performing to a small audience ▪ Reflecting and evaluating performance 	<ul style="list-style-type: none"> ▪ Preparation for the Summer Production ▪ Script work ▪ Stage, prop and costume management ▪ Lighting and sound management ▪ Characterisation 	<ul style="list-style-type: none"> ▪ Script work ▪ Shakespeare: Twelfth Night ▪ Responding to a stimulus ▪ Group work ▪ Characterisation 	<ul style="list-style-type: none"> ▪ Preparation for Leavers’ Performance ▪ Shakespeare: Macbeth ▪ Script work ▪ Stage, prop and costume management ▪ Lighting and sound management ▪ Characterisation



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French	<ul style="list-style-type: none"> ▪ Musical instruments and opinions ▪ Food and opinions ▪ Penpal letter 	<p>Paris</p> <ul style="list-style-type: none"> ▪ How you travel ▪ Things you do there ▪ How to order in a café ▪ ER verbs ▪ Verb aller 	<ul style="list-style-type: none"> ▪ Recap. of school subjects and time ▪ School timetable ▪ Present and near future tense ▪ Hobbies 	<ul style="list-style-type: none"> ▪ Household chores ▪ Daily routine ▪ Present, passé compose and near future tenses
Spanish	<ul style="list-style-type: none"> ▪ Items of clothing ▪ Adjectives: colours to describe school uniform ▪ Present tense of regular verb ending in –AR ▪ Opinions: like/dislike/love/mad about/hate 	<ul style="list-style-type: none"> ▪ Means of transport ▪ Verb Ir (to go) in the present tense ▪ Places to go/visit ▪ Things we do according to the weather ▪ Opinions: like/dislike/love/mad about/hate 	<ul style="list-style-type: none"> ▪ Recap school subjects and time ▪ School timetable ▪ Present and near future tense ▪ Hobbies 	<ul style="list-style-type: none"> ▪ Household chores ▪ Daily routine ▪ Present, passé compose and near future tenses
Design Technology	<ul style="list-style-type: none"> ▪ Wind Chimes (structures, reinforcing, resonance and selecting materials) 	<ul style="list-style-type: none"> ▪ Three-wheeled vehicles (engineering and managing forces) 	<ul style="list-style-type: none"> ▪ Educational toy (quality, production line and packaging) 	<ul style="list-style-type: none"> ▪ Project choice (decision-making) <ul style="list-style-type: none"> - Helping hand (levers, mechanism and linkages) - Novelty clocks (product, high quality finish) ▪ Pull puppets (levers, linkages, graphics and forces)
Art	<ul style="list-style-type: none"> ▪ Aztec totem poles ▪ Nature studies: watercolours, collage, chalk and oil pastels 	<ul style="list-style-type: none"> ▪ Perspective: learning to draw in single and double point perspective ▪ Investigating the artist Henry Moore 	<ul style="list-style-type: none"> ▪ Observational drawing of trees ▪ Watercolours ▪ Lino. printing 	<ul style="list-style-type: none"> ▪ Researching and design graffiti name board ▪ Hundertwasser landscapes



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Music	<ul style="list-style-type: none"> ▪ Hip hop - Using old-school hip hop to aid improvisation and composition. ▪ Classical - listening to and appraising Classical music. 	<ul style="list-style-type: none"> ▪ Britain since 1930 - using the music of WW2 to link with the period covered in History lessons (cross-curricular) ▪ Classical - listening to and appraising classical music ▪ Performance - showcase end of year production 	<ul style="list-style-type: none"> ▪ Sonority City - exploring instruments of the orchestra. ▪ What makes a good song? Using popular songs to develop compositional songs. ▪ Performance - showcase end of year production. 	<ul style="list-style-type: none"> ▪ All about the bass - exploring bass clef reading and notation. ▪ Dance music - examining different genres of dance music. ▪ Performance - showcase end of year production, including technical elements such as sound and lighting.
P.S.H.E. (Personal, Social, Health Education)	<ul style="list-style-type: none"> ▪ Relationships ▪ Changing Me 	<ul style="list-style-type: none"> ▪ Puberty ▪ Coping with pressure ▪ Healthy minds ▪ Healthy eating ▪ Moving on 	<ul style="list-style-type: none"> ▪ Local and national government ▪ Multi-cultural communities ▪ World issues and awareness ▪ Drugs, alcohol, smoking ▪ Transition to senior school 	<ul style="list-style-type: none"> ▪ Boyfriends, girlfriends, marriage ▪ Learning to relax ▪ Healthy eating ▪ Drugs, alcohol, smoking ▪ Transition to senior school
Computing	<ul style="list-style-type: none"> ▪ Desktop publishing ▪ Podcasting 	<ul style="list-style-type: none"> ▪ Yearbook creation ▪ Sequencing music ▪ Programming 	<ul style="list-style-type: none"> ▪ Microbit programming 	<ul style="list-style-type: none"> ▪ Programming for hardware
Physical Education	<p>In PE we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Cricket</p>	<p>In PE we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Cricket</p>	<p>In PE we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Cricket</p>	<p>In PE we will be covering the following: Athletics</p> <p>In Games we will be covering the following: Cricket</p>