



## Junior School Curriculum Overview - Autumn Term 2023

	Year 1	Year 2	Year 3	Year 4
<b>English</b>	<ul style="list-style-type: none"><li>▪ Daily phonics</li><li>▪ SPaG</li><li>▪ Reading</li><li>▪ High Frequency Words</li><li>▪ Mnemonic rhymes</li><li>▪ Creative writing (South America)</li><li>▪ Comprehension</li><li>▪ Handwriting</li></ul>	<ul style="list-style-type: none"><li>▪ SPaG</li><li>▪ Reading</li><li>▪ Handwriting</li><li>▪ Phonics</li><li>▪ Weekly spellings</li><li>▪ Exploring characters</li><li>▪ Asking and writing questions</li><li>▪ Creative writing</li><li>▪ Alphabetical ordering</li><li>▪ Nouns, verbs and adjectives.</li><li>▪ Comprehension</li><li>▪ Sentence building</li></ul>	<ul style="list-style-type: none"><li>▪ SPaG</li><li>▪ Handwriting</li><li>▪ Weekly spellings</li><li>▪ Reading</li><li>▪ Reading comprehensions</li><li>▪ Handwriting</li><li>▪ Descriptive writing</li><li>▪ Adventure story</li><li>▪ Poetry</li><li>▪ Persuasive writing</li><li>▪ Advert</li><li>▪ Recount</li><li>▪ Letter writing</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪ SPaG</li><li>▪ Weekly spellings</li><li>▪ Class reader</li><li>▪ Reading comprehensions</li><li>▪ Handwriting</li><li>▪ Descriptive writing</li><li>▪ Diary Entries</li><li>▪ Story writing</li><li>▪ Newspaper articles</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>▪ Place value</li><li>▪ Addition</li><li>▪ Subtraction</li><li>▪ Shape</li></ul>	<ul style="list-style-type: none"><li>▪ Place Value</li><li>▪ Addition</li><li>▪ Subtraction</li><li>▪ Shape</li></ul>	<ul style="list-style-type: none"><li>▪ Place value</li><li>▪ Addition</li><li>▪ Subtraction</li><li>▪ Multiplication</li><li>▪ Division</li></ul>	<ul style="list-style-type: none"><li>▪ Place Value</li><li>▪ Addition</li><li>▪ Subtraction</li><li>▪ Multiplication</li><li>▪ Division</li><li>▪ Length</li><li>▪ Perimeter</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>▪ South American and British wildlife</li><li>▪ Animal groups</li><li>▪ Food groups</li><li>▪ Light sources</li></ul>	<ul style="list-style-type: none"><li>▪ Exploring science</li><li>▪ What makes a scientist</li><li>▪ Scientific skills; observation, recording and measuring</li><li>▪ Sustainable environment</li><li>▪ Climate change</li><li>▪ Reduce, reuse and recycle</li><li>▪ Water wise</li></ul>	<ul style="list-style-type: none"><li>▪ Rocks and Soils</li><li>▪ Types of rocks</li><li>▪ Fossil formations</li><li>▪ Grouping rocks and soils</li><li>▪ Human Body and Nutrition</li><li>▪ Animal Classification</li></ul>	<ul style="list-style-type: none"><li>▪ Safety in the Laboratory and and Investigations</li><li>▪ Exploring Science</li><li>▪ Types of teeth and Dental Hygiene</li><li>▪ Carnivores, Herbivores and Omnivores</li><li>▪ 7 Food Groups</li><li>▪ Healthy Diet</li></ul>

Humanities

- Introducing continents and oceans
- Exploring hot and cold climates
- Famous explorations (South America)

- History – Nurturing nurses
- Geography – Antarctica and penguins

- History - The Stone Age to the Iron Age
- Knowledge Harvest
- Primary and Secondary Sources
- Chronological order of historical events
- Stone Age Food
- Stone Age Tools
- Stone Age Fire
- Stone Age animals
- Stone Age dwellings
- Skara Brae
- Stonehenge
- Stone Age survival
- Bronze Age

- Geography - Around the World
- Continents
- Europe
- Atlas skills
- United Kingdom- countries, cities and seas
- Location of the school
- Map reading
- Position and direction

- Geography – Volcanoes
- Volcano formation
- How volcanoes affect people’s lives
- Volcanic eruptionsVolcano investigations

- Geography – Coasts
- History – The Romans

	Year 1	Year 2	Year 3	Year 4
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>▪ Friendships</li> <li>▪ What makes a good friend?</li> <li>▪ How we should treat others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Nature and God</li> <li>▪ Light and Dark</li> </ul>	<ul style="list-style-type: none"> <li>▪ Religious symbols</li> <li>▪ Religious festivals including Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Places of Worship – covering the six major world religions.</li> <li>▪ Old Testament Bible stories.</li> <li>▪ Judaism</li> <li>▪ The Parables of Jesus</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Accents and genders</li> <li>▪ Colours</li> <li>▪ Fruits</li> <li>▪ I like / I don't like</li> <li>▪ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Accents and genders</li> <li>▪ Numbers 1-20</li> <li>▪ Drinks and snacks</li> <li>▪ I like / I don't like</li> <li>▪ I would like</li> <li>▪ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Numbers 1 -31</li> <li>▪ Days of the week</li> <li>▪ Months of the year</li> <li>▪ Birthdays</li> </ul>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Colours</li> <li>▪ Clothes</li> <li>▪ Verbs: Porter</li> <li>▪ Adjectives</li> <li>▪ Christmas</li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Age and numbers 1 - 10</li> <li>▪ Family members</li> <li>▪ Class commands</li> <li>▪ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Numbers 1 – 15 and age</li> <li>▪ Toys, like and dislike</li> <li>▪ Introduction to adjectival agreement</li> <li>▪ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Numbers 1 – 29</li> <li>▪ Body parts</li> <li>▪ Physical and personal description</li> <li>▪ Likes and dislikes</li> <li>▪ Verbs: Soy / Tengo/ adjectival agreement / colours</li> <li>▪ Connectives</li> <li>▪ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Greetings</li> <li>▪ Numbers 1 to 31</li> <li>▪ Months of the year and dates</li> <li>▪ Sports, like and dislike</li> <li>▪ Verbs: juego (al) / practico / negative form</li> <li>▪ Connectives and prepositions</li> <li>▪ Definitive articles</li> <li>▪ Christmas</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>▪ African animals themed art</li> <li>▪ Blending colours</li> <li>▪ Experimenting with different materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ Portraits</li> <li>▪ Using charcoal, collage and watercolour in the style of various artists</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self Portrait</li> <li>▪ Stone Age Art</li> <li>▪ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self portrait</li> <li>▪ The colour wheel</li> <li>▪ Painting and collage</li> </ul>

	Year 1	Year 2	Year 3	Year 4
<b>Music</b>	<ul style="list-style-type: none"> <li>Performing and listening to music in the style of Hip Hop</li> <li>An introduction to using the Glockenspiels</li> <li>Preparing and performing for the Christmas nativity</li> </ul>	<ul style="list-style-type: none"> <li>Performing and listening to South African music</li> <li>Class performances on the Glockenspiels</li> <li>Preparing and performing for the Christmas nativity</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm and Blues - Improve listening skills, vocal technique and performance skills through the medium of R&amp;B.</li> <li>Performance - Developing glockenspiel technique and preparation for Junior School Carol Service</li> </ul>	<ul style="list-style-type: none"> <li>ABBA - using the stimulus of ABBA's music to appraise, compose and improvise.</li> <li>Performance - Continuing to develop glockenspiel technique and vocal preparations for Junior School Carol Service.</li> </ul>
<b>Drama</b>				<ul style="list-style-type: none"> <li>Using drama to explore topics, themes, issues, play texts and performance using techniques such as role play, still image, voice and movement.</li> <li>Exploring different ways in which dramatic meaning (ideas) are communicated to an audience.</li> </ul>
<b>P.S.H.E. (Personal, Social, Health Education)</b>	<ul style="list-style-type: none"> <li>Team: Teamwork</li> <li>Digital Wellbeing: Internet Safety</li> <li>Think Positive: Managing Emotions</li> <li>One World: Different Places</li> </ul>	<ul style="list-style-type: none"> <li>Team: Teamwork</li> <li>Digital Wellbeing: Internet Safety</li> <li>Think Positive: Managing Emotions</li> <li>One World: Different Places</li> </ul>	<p><b>Aiming high: Achievements and Goals</b></p> <ul style="list-style-type: none"> <li>Achievements</li> <li>Goals</li> <li>Always Learnings</li> <li>Jobs and Skills</li> <li>No Limits</li> <li>When I Grow Up</li> </ul> <p><b>Digital Wellbeing: Being Safe Online</b></p> <ul style="list-style-type: none"> <li>The Digital World</li> <li>Digital Kindness</li> <li>Do I Know You</li> <li>Online Information</li> <li>Keep it Private</li> <li>My Digital Wellness</li> </ul>	<p><b>VIP: Friendships</b></p> <ul style="list-style-type: none"> <li>Family and Friends</li> <li>Fabulous Friendships</li> <li>This is a Good Relationship</li> <li>Falling Out</li> <li>What is bullying</li> <li>Standing up to Bullying</li> </ul> <p><b>Diverse Britain: Multicultural British Society</b></p> <ul style="list-style-type: none"> <li>Living in the British Isles</li> <li>Democracy</li> <li>Rules, Laws and Responsibilities</li> <li>Liberty</li> <li>Tolerance and Respect</li> <li>What it Means to be British</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Introduction to algorithms</li> <li>Taking and editing photos</li> </ul>	<ul style="list-style-type: none"> <li>Writing simple algorithms</li> <li>Creating a story book</li> </ul>	<ul style="list-style-type: none"> <li>Touch typing</li> <li>Combining graphics and text</li> </ul>	<ul style="list-style-type: none"> <li>Branching Databases</li> <li>Scratch programming – basic games</li> </ul>

Physical Education	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ SAQ (Speed, Agility Quickness)</li><li>▪ Gymnastics</li></ul> <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ Boys: Rugby</li><li>▪ Girls: Hockey</li></ul>	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ SAQ (Speed, Agility Quickness)</li><li>▪ Gymnastics</li></ul> <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ Boys: Rugby</li><li>▪ Girls: Hockey</li></ul>	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ Both: SAQ (Speed, Agility Quickness)</li><li>▪ Boys: Basketball</li><li>▪ Girls: Football</li></ul> <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ Both: Cross Country</li><li>▪ Boys: Rugby</li><li>▪ Girls: Hockey</li></ul>	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ Both: Gymnastics</li><li>▪ Boys: Hockey</li><li>▪ Girls: Tag Rugby</li></ul> <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"><li>▪ Both: Cross Country</li><li>▪ Boys: Rugby</li><li>▪ Girls: Hockey</li></ul>
Swimming	<ul style="list-style-type: none"><li>● Entering/Exiting the water safely</li><li>● Pool Rules</li><li>● Water confidence</li><li>● Aquatic skills to develop their kicking and stroke technique</li><li>● Submersion</li></ul>	<ul style="list-style-type: none"><li>● Entering/Exiting the water safely</li><li>● Pool Rules</li><li>● Water confidence</li><li>● Aquatic skills to develop their swimming technique in 3 main strokes.</li><li>● Submersion</li><li>● Floatation.</li><li>● Entry skills.</li></ul>	<ul style="list-style-type: none"><li>● Water confidence</li><li>● Aquatic skills to develop their swimming technique in all 4 strokes.</li><li>● Submersion</li><li>● Floatation.</li><li>● Water safety skills</li><li>● Rotation</li><li>● Sculling</li><li>● Entry skills.</li></ul>	<ul style="list-style-type: none"><li>● Water confidence</li><li>● Aquatic skills to develop their swimming technique in all 4 strokes.</li><li>● Submersion</li><li>● Floatation.</li><li>● Water safety skills</li><li>● Rotation</li><li>● Sculling</li><li>● Jumping/Diving</li><li>● Distance and speed swimming</li></ul>