



## EYFS Curriculum Overview - Spring Term 2024

	NURSERY	RECEPTION
<b>Personal, Social and Emotional Development</b>  Self Regulation Managing Self Building Relationships	<ul style="list-style-type: none"><li>• Recognising who we can ask for help</li><li>• Learning about feelings</li><li>• Learning how to take on small responsibilities</li><li>• Initiating conversations and taking account of what others say</li><li>• Becoming more confident in new social situations</li><li>• Learning how to negotiate minor conflict without being upset</li></ul>	<ul style="list-style-type: none"><li>• Super Me Theme</li><li>• We are all different - Our Class Puzzle</li><li>• What makes you special?</li><li>• What is your superpower?</li><li>• Understanding strategies for promoting wellbeing - Well being warriors</li><li>• Children's Mental Health Week.</li><li>• Celebrating achievements - My Treasure Chest</li><li>• Boosting Self-Esteem - Things I like about myself</li><li>• Look what I can do</li></ul>
<b>Communication and Language</b>  Listening, Attention, and Understanding Speaking	<ul style="list-style-type: none"><li>• Gathering ideas among the group about 'People who help us'</li><li>• Circle time activities</li><li>• Show and tell</li><li>• Listening and responding to ideas expressed by others</li><li>• Discussing who helps keep us safe and linking back to the rules of the school and wider community.</li></ul>	<ul style="list-style-type: none"><li>• Listening skills</li><li>• Following verbal instructions</li><li>• Following instructions games - Train and Bus Game</li><li>• Show and tell</li><li>• Circle time activities</li><li>• Learning and discussing weekly topic vocabulary</li><li>• Language games such as - Don't Say It! Which One Is The Odd One Out?</li></ul>

<p><b>Physical Development</b></p> <p>Gross and Fine Motor Skills</p>	<ul style="list-style-type: none"><li>• Daily use of the nursery garden, climbing, negotiating space when running, and riding bikes</li><li>• PE lessons and Forest School sessions</li><li>• Strengthening hand muscles with playdough activities, cutting, and drawing</li><li>• Developing fine motor skills in preparation for pencil control, learning how to hold a pencil using ‘froggy fingers’.</li><li>• Developing scissor skills</li></ul>	<ul style="list-style-type: none"><li>• Daily use of outdoor areas, riding bikes, and balancing equipment.</li><li>• Forest School</li><li>• Twice weekly Games and Gymnastic lessons,</li><li>• Dough disco, finger gym, cutting, tweezer games, tennis ball monsters, and pegging activities</li><li>• Pencil and scissor skills</li></ul>
<p><b>Literacy</b></p> <p>Comprehension, Word Reading and writing.</p>	<ul style="list-style-type: none"><li>• Introduction of early phonics</li><li>• Learning one sound per week with games and fun activities designed to help retain the sound and recognise the letter shape</li><li>• Daily stories to help develop children's love of books</li><li>• Promoting pencil control and grip and forming the letters of our names</li></ul>	<ul style="list-style-type: none"><li>• Daily Phonics Level 3</li><li>• Individual and group reading activities</li><li>• Letter formation</li><li>• Enjoy daily stories and answering questions about content of book.</li><li>• Writing for different purposes - Sentences, lists, speech bubbles, labels and stories</li></ul>
<p><b>Maths</b></p> <p>Number and Numerical Patterns</p>	<ul style="list-style-type: none"><li>• Using 5 &amp; 10 frames to help when counting</li><li>• Counting actions or objects matching numerals and quantity</li><li>• Subitising to 10</li><li>• Recognising quantities in groups, recognising whether one is greater than/less than/the same.</li><li>• Finding total number in two groups</li><li>• Estimating the number of objects in a group</li><li>• Ordering objects by size/weight and length</li></ul>	<ul style="list-style-type: none"><li>• Learning numbers and numeral formation</li><li>• Sorting and comparing number</li><li>• Doubling</li><li>• Place value</li><li>• Counting in twos</li><li>• Days of the week</li><li>• Odd and Even</li><li>• Time</li><li>• Addition</li></ul>

<div><div>Understanding the World</div><div>Past and Present, People, Culture and Communities</div></div>	<ul style="list-style-type: none"><li>• Developing an interest in the lives of people who are familiar to us</li><li>• Learning about people who help us both in school and the wider community</li><li>• Recognising that we can help others too</li><li>• Showing care for the environment and living things, including the guinea pigs and wildlife (birdfeeders),</li></ul>	<ul style="list-style-type: none"><li>• What is a bird?</li><li>• Learning about common native birds.</li><li>• Parts of a bird</li><li>• Investigating Owl Pellets</li><li>• What do we birds eat?</li><li>• Learning about beaks.</li><li>• Weekly Forest School</li><li>• Making bird houses</li></ul>
<div><div>Expressive Arts and Design</div><div>Creating with materials, Being imaginative and Expressive</div></div>	<ul style="list-style-type: none"><li>• Painting portraits of those around the school who can help us.</li><li>• Role play of doctors and vets in the home corner</li><li>• Creating daffodils and shell paintings for board</li><li>• Making bird feeders</li></ul>	<ul style="list-style-type: none"><li>• Owl pictures</li><li>• Making bird houses</li><li>• Making bird Feeders</li><li>• Making birds out of a variety of different media.</li><li>• Sewing</li></ul>



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Spanish	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• My favourite toys</li> <li>• Likes and dislikes</li> <li>• Story: ¿De qué color es un beso?</li> </ul>	<ul style="list-style-type: none"> <li>○</li> <li>• Age and numbers</li> <li>• Family</li> <li>• Like and dislike</li> <li>• Clothing and colours</li> <li>• Story: Las jirafas que no pueden bailar</li> </ul>
French	<ul style="list-style-type: none"> <li>• Culture: La Galette des Rois, la Chandeleur, Pâques, Poisson d'avril</li> <li>• Discreet learning of colours and numbers 1-10</li> <li>• Family: 'I like...; Mum, Dad, Brother, Sister</li> <li>• Farm Animals: 'I like...'</li> </ul>	<ul style="list-style-type: none"> <li>• Culture: La Galette des Rois, la Chandeleur, Pâques, Poisson d'avril</li> <li>• Discreet learning of colours</li> <li>• Numbers 1-15</li> <li>• Family: 'I like...; Mum, Dad, Brother, Sister</li> <li>• Farm Animals: 'I like...'</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Nursery rhymes</li> <li>• Keeping a steady beat</li> <li>• Body percussion and rhythms</li> <li>• Spring songs</li> </ul>	<ul style="list-style-type: none"> <li>• Story-telling through music</li> <li>• Three Little Pigs, The Gruffalo, The Tiger who came to Tea, Each Peach Pear Plum, Squash and a Squeeze</li> <li>• Spring songs</li> </ul>
Computing		<ul style="list-style-type: none"> <li>• iPad Familiarity</li> <li>• Common Gestures</li> </ul>
P.E	<ul style="list-style-type: none"> <li>• Fundamental movement skills (gross and fine)</li> <li>• Simple game based activities</li> <li>• Instruction and listening based games</li> <li>• Passing and Receiving</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about different ways of travelling safely</li> <li>• Changing direction</li> <li>• Throwing and receiving</li> <li>• Aiming</li> <li>• Fundamental movement skills</li> </ul>