



EYFS Curriculum Overview - Spring Term 2025

	NURSERY	RECEPTION
<div>Personal, Social and Emotional Development</div> <div>Self Regulation Managing Self Building Relationships</div>	<ul style="list-style-type: none">• Welcoming new children• Independent choosing at lunchtime• Putting hand up during circle-time• Using indoor voices• Classroom hygiene• Developing narrative of play in groups• Scissor safety• Accepting the needs of others• Turn taking• Sharing resources	<ul style="list-style-type: none">• Super Me Theme• We are all different - Our Class Puzzle• What makes you special?• What is your superpower?• Understanding strategies for promoting wellbeing - Well being warriors• Children’s Mental Health Week.• Celebrating achievements - My Treasure Chest• Boosting Self-Esteem - Things I like about myself• Look what I can do• Being Kind• Team Work• Taking Turns• Sharing
<div>Communication and Language</div> <div>Listening, Attention, and Understanding Speaking</div>	<ul style="list-style-type: none">• Fiction and non-fiction stories/books• Circle time activities• Show and tell• Learning vocabulary connected to our transport theme• Sharing & learning favourite Nursery rhymes• Group discussions• Following instructions even when focused on another activity	<ul style="list-style-type: none">• Listening skills• Following verbal instructions• Show and tell- favourite book• Circle time activities• Learning and discussing weekly topic vocabulary• Retelling stories

<div>Physical Development</div> <div>Gross and Fine Motor Skills</div>	<ul style="list-style-type: none">● Strengthening hand muscles with playdough activities, tongs, pipettes, tweezers, cutting and drawing● Developing fine motor skills in preparation for pencil control, learning how to hold a pencil using ‘froggy fingers’.● Developing scissor skills● Twice weekly Forest School Sessions	<ul style="list-style-type: none">● Daily use of outdoor areas, riding bikes, and balancing equipment.● Forest School● Twice weekly Games and Gymnastic lessons● Fine motor skills, such as dough disco, finger gym, cutting, tweezer games and pegging activities.● Pencil control
<div>Literacy</div> <div>Comprehension, Word Reading and writing.</div>	<ul style="list-style-type: none">● Continuing daily phonics sessions- focus on Rhythm and Rhyme and Alliteration.● Games and activities to promote hearing the beginning sound of words.● Daily stories to help develop children's love of books● Promoting our Mark making area and becoming aware that written words have meaning.	<ul style="list-style-type: none">● Daily Phonics- Level 3● Individual and group reading activities● Letter formation● Listening to stories● Writing for different purposes - Sentences, lists, speech bubbles, labels, letter writing and descriptive writing.● Introducing adjectives● Simple story writing
<div>Maths</div> <div>Number and Numerical Patterns</div>	<ul style="list-style-type: none">● Sorting vehicles according to use● Number recognition to 10● Using 10 frames to help when counting● Recognising quantities in groups, recognising whether one is greater than/less than/the same.● Finding total number in two groups● Estimating the number of objects in a group● Bridge building challenge	<ul style="list-style-type: none">● Learning numbers and numeral formation● Composition of numbers to 20● Sorting and comparing number● Doubling● Place value● Days of the week● Odd and Even● Time● Combining two groups● Mass and capacity● Addition number sentences and part-whole models● Conceptual subitising● Measure- length and height● 3D shapes

<div>Understanding the World</div> <div>Past and Present, People, Culture and Communities</div>	<ul style="list-style-type: none">● Recognising signs of the season● Seasons Winter to Spring● Transport - looking at different types● Making passports● Maps, how to make a map of our local area● Easter● Forest School sessions	<ul style="list-style-type: none">● Weekly Forest School sessions● Investigating our sense of taste (porridge cooking/tasting)● Baking● Exploring how life at home has changed from the past to present day (introduction of electricity and technology)● Investigating different materials (3 little pigs’ houses)● Map work● Chinese New Year● Easter● Seasonal changes● Mother’s Day
<div>Expressive Arts and Design</div> <div>Creating with materials, Being imaginative and Expressive</div>	<ul style="list-style-type: none">● Role play airports● Map making● Designing and decorating Easter chicks with model magic● Potion mixing● Making fish for display● Sand, dough and water play● Chinese NY craft● Free painting● Making big vehicles and bridges for challenge	<ul style="list-style-type: none">● Collage work● Colour mixing● Designing and creating using different materials● Sewing● Wax wash pictures● Painting● Updating role play areas (fairytale castle)



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Spanish	<ul style="list-style-type: none"> • Body parts • My favourite toys • Likes and dislikes • Story: ¿De qué color es un beso? 	<ul style="list-style-type: none"> • Age and numbers • Family • Like and dislike • Clothing and colours • Story: Las jirafas que no pueden bailar
French	<ul style="list-style-type: none"> • Culture: La Galette des Rois, la Chandeleur, Pâques, Poisson d'avril • Discreet learning of colours and numbers 1-10 • Opinions - J'aime, J'aime pas • Family: 'J'aime...' • Pets: 'J'aime...' 	<ul style="list-style-type: none"> • Culture: La Galette des Rois, la Chandeleur, Pâques, Poisson d'avril • Discreet learning of colours • Numbers 1-15 • Opinions - J'aime, Je n'aime pas • Family: 'J'aime...' • Pets: 'J'aime...'
Music	<ul style="list-style-type: none"> • Nursery rhymes • Keeping a steady beat • Body percussion and rhythms • Spring songs 	<ul style="list-style-type: none"> • Story-telling through music • Three Little Pigs, The Gruffalo, The Tiger who came to Tea, Each Peach Pear Plum, Squash and a Squeeze • Spring songs
Computing		<ul style="list-style-type: none"> • iPad Familiarity • Pictures and Painting
P.E	<ul style="list-style-type: none"> • Fundamental movement skills (gross and fine) • Simple game based activities • Instruction and listening based games • Passing and Receiving 	<ul style="list-style-type: none"> • Learn about different ways of travelling safely • Changing direction • Throwing and receiving • Aiming • Fundamental movement skills

