



Senior School Curriculum Overview – Spring Term 2025

	Year 5	Year 6
English	<p>Reading Comprehension</p> <ul style="list-style-type: none">FictionNon-fiction <p>Writing</p> <ul style="list-style-type: none">Plan, draft, proof-read and evaluateWriting a legendAnimal Poetry <p><i>*Handwriting exercises completed in form time</i></p> <p>Spelling, Punctuation and Grammar (SPAG)</p> <ul style="list-style-type: none">Weekly spelling listsRevision of Parts of SpeechPunctuation of complex sentences <p>Literature and vocabulary</p> <ul style="list-style-type: none">Reading <i>Beowulf</i> by Michael MorpurgoIdentifying language fit for legend writingAnimal and shape poetryCreating rhyming couplets <p>Speaking and Listening</p> <ul style="list-style-type: none">Active listeningClass discussion <p>Homework</p> <ul style="list-style-type: none">Children will be set English homework a maximum of twice a week on top of the weekly expectation to revise spelling lists.The homework should take no longer than 20 minutes.Children are encouraged to develop the habit of reading for pleasure. Aim to read independently for 20 minutes, five times a week. <p>Assessments</p> <ul style="list-style-type: none">Summative assessments for reading and writing take place three times in the year (including the summer exam).Spelling assessments are weekly.	<p>Reading Comprehension</p> <ul style="list-style-type: none">FictionNon-fiction <p>Writing</p> <ul style="list-style-type: none">Plan, draft, proof-read and evaluateWriting empathic responsesFormal letter writingReport writing <p><i>*Handwriting exercises completed in form time</i></p> <p>Spelling, Punctuation and Grammar (SPAG)</p> <ul style="list-style-type: none">Weekly spelling listsDifferent sentence types for effectUsing an ambitious vocabularyBroadening the range of punctuation used in written work <p>Literature and vocabulary</p> <ul style="list-style-type: none">We will read and analyse <i>Holes</i> by Louis SacharUnderstanding the dual narrative structure: Camp Green Lake and the historical subplot.Exploration of key themes, character analysis and narrative devices (flashbacks, foreshadowing and symbolism) <p>Speaking and Listening</p> <ul style="list-style-type: none">Active listeningClass discussionPresentation <p>Homework</p> <ul style="list-style-type: none">Children will be set English homework a maximum of twice a week on top of the weekly expectation to revise spelling lists.The homework should take no longer than 25 minutes.

		<ul style="list-style-type: none"> Children are encouraged to develop the habit of reading for pleasure. Aim to read independently for 25 minutes, five times a week. <p>Assessments</p> <ul style="list-style-type: none"> Summative assessments for reading and writing take place three times in the year (including the summer exam). Spelling assessments are weekly.
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Mathematics	<p>Multiplication and Division</p> <ul style="list-style-type: none"> Long multiplication Short division Dealing with remainders <p>Fractions</p> <ul style="list-style-type: none"> Adding and subtracting fractions Multiplying fractions by integers Multiplying mixed numbers Finding a fraction of a quantity <p>Fractions, Decimals and Percentages</p> <ul style="list-style-type: none"> Equivalent fractions, percentages and decimals Order and compare decimals Round decimal numbers <p>Shape</p> <ul style="list-style-type: none"> Perimeter of rectilinear shapes and polygons Area of rectangles and compound shapes <p>Statistics</p> <ul style="list-style-type: none"> Read, interpret and draw line graphs Read and interpret tables and timetables 	<p>Convert between units of measure</p> <p>Multiply and divide fractions</p> <p>Understand and use ratio to solve problems</p> <p>Calculate using scale factors</p> <p>Solve problems using proportion</p> <p>Similar shapes</p> <p>Form expressions and equations</p> <p>Use algebraic substitution and formulae</p> <p>Solve equations</p> <p>Add and subtract decimal numbers</p> <p>Multiply and divide decimals by integers</p> <p>Round decimals</p> <p>Multiply and divide by powers of 10</p> <p>Equivalent fractions, decimals and percentages</p> <p>Find percentages of quantities</p> <p>Area and perimeter of triangles, rectangles, parallelograms</p> <p>Volume of cuboids</p> <p>Line graphs, dual bar graphs and pie charts</p> <p>Mean average</p>
Science	<ul style="list-style-type: none"> Solids, liquids and gases and reversible changes Examples and properties of solids, liquids and gases Reversible changes of states Dissolving Investigations 	<ul style="list-style-type: none"> Plant and animal life cycles including human reproduction Life cycle of a plant - germination, photosynthesis and growth and reproduction

	<ul style="list-style-type: none">▪ Separation techniques including filtering, evaporation and chromatography	<p>Life cycle of humans - male and female reproductive systems, sex cells, fertilisation, fertilisation, growth of mammalian babies, birth and puberty.</p> <ul style="list-style-type: none">● Electrical circuits Electrical safety Series and parallel circuits Circuit symbols Design your own switch Renewable electricity
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P.S.H.E. (Personal, Social, Health Education)	<p>TEAM: Positive effects of a team This unit focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively.</p> <p>Be Yourself: Be proud</p> <p>We aim to encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality.</p>	<p>VIPs : Kindness and respect This will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships.</p> <p>Think Positive: Positive and negative emotions</p> <p>We will discuss both positive and negative emotions.The lessons address links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.</p>
History	<p>Tudor Explorers</p> <ul style="list-style-type: none">▪ The Spanish Armada▪ Famous Tudor explorers▪ Risks and rewards of exploring▪ Life on Tudor ships▪ The Mary Rose	<p>The First World War</p> <ul style="list-style-type: none">▪ The assassination of Franz Ferdinand▪ The Schlieffen Plan▪ Recruitment posters▪ Trench warfare▪ The Battle of the Somme▪ The end of the war▪ The Treaty of Versailles▪ War memorials
Geography	<p>Raging rivers</p> <ul style="list-style-type: none">▪ The water cycle▪ Falling rain investigation▪ Drainage basins and building a playground river▪ A river’s journey from source to mouth. Case study: River Severn▪ Secret river projects▪ Flooding▪ Preparation for river fieldwork in summer term	<p>Living on the edge – volcanoes and earthquakes</p> <ul style="list-style-type: none">▪ Where on Earth is Naples?▪ Volcanoes. Case study Vesuvius▪ Investigating the distribution of earthquakes and volcanoes.▪ Earthquakes▪ Research project
Religious Education	<ul style="list-style-type: none">● Pilgrimages <p>in Buddhism / Hinduism / Christianity / Islam /</p>	<p>Ethics- Religion Crime and Punishment</p> <ul style="list-style-type: none">● Adam and Eve- Original sin

	<ul style="list-style-type: none">• Sacred Journeys• What special journey would you like to undertake?• Easter	<ul style="list-style-type: none">• Good and Evil- reasons for committing crimes• Aims of punishment• How should we treat prisoners• Capital punishment• Betrayal and forgiveness linked to Easter story
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French	<ul style="list-style-type: none">▪ Sports and hobbies using jouer and faire▪ ER verb conjugations▪ Conjugation of faire▪ Music and musical instruments▪ Pen pal letter	<ul style="list-style-type: none">▪ Where you live▪ Describing places in town▪ Forming questions using où▪ ER verb conjugations▪ Shops▪ Directions and positions
Spanish	<ul style="list-style-type: none">• School subjects• Present tense of regular verbs ending in -AR• Full opinions and justification: adjectival agreement• Connectives, intensifiers and adjectives	<ul style="list-style-type: none">• My family• Physical description• Personal description• Present Tense of the irregular verbs to have (tener) and to be (ser)• Comparison: more than ... / less than ...
Art	<ul style="list-style-type: none">▪ Fantastic Beasts project▪ Designing a book cover▪ Typography▪ Clay sculpting▪ Acrylic painting, artist Vincent Van Gogh	<ul style="list-style-type: none">▪ Painting - Natural world project▪ Sketching wildlife▪ Watercolour painting with pen and ink▪ Combining materials and skills

Design Technology	<ul style="list-style-type: none">Catapults and siege weapons.Construction techniques and reinforcement.Selecting materials and tools.Simple mechanisms.Isometric sketching.	<ul style="list-style-type: none">Three-wheeled vehicles.Engineering and managing forces.New techniques for joining and reinforcing.Graphics skills and SketchUp.
Music	<ul style="list-style-type: none">Film Music - exploration of a range of film genres and the compositional techniques needed to create a suitable film music track.Music technology and development of skills on SoundTrap using Chrome books.	<ul style="list-style-type: none">Performance skills and singing: Initial vocal preparation for the Senior Production ‘The Lion King’. All pupils learn the ensemble songs in 3 part harmony.Exploration of choreography for the songs.Use of SoundTrap to explore Jungle-themed composition techniques.

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Computing	<p>Scratch Programming</p> <p>Multimedia Presentations - Presenting Online</p>	<ul style="list-style-type: none">Python ProgrammingYearbookSpreadsheets
Physical Education	<p>In P.E. we will be covering:</p> <ul style="list-style-type: none">Boys: NetballGirls: Lacrosse <p>In Games we will be covering:</p> <ul style="list-style-type: none">Boys: FootballGirls: Netball	<p>In P.E. we will be covering:</p> <ul style="list-style-type: none">Health-related fitness <p>In Games we will be covering:</p> <ul style="list-style-type: none">Boys: FootballGirls: Netball
Drama	<p>Legends and Mythology Through Drama</p> <p>Pupils will explore legends and mythology through performance, with <i>Beowulf</i> as the central text.</p> <p>They will investigate how dramatic storytelling breathes life into ancient tales, examining characters, themes, and cultural values through performance.</p> <p>Students will adapt scenes, develop characters and stage key moments to enhance their understanding of their core literature.</p>	<p>Exploring <i>Holes</i> Through Drama and <i>The Lion King</i> in Performance</p> <p>This term in drama alternates the exploration of <i>Holes</i> by Louis Sachar with some rehearsal opportunities for segments of <i>The Lion King</i>.</p> <p>Pupils will analyse themes of friendship, justice, and redemption in <i>Holes</i>, translating the novel’s key moments into dramatic performances.</p> <p>Alongside this, pupils will rehearse selected scenes or musical numbers from <i>The Lion King</i>, developing stagecraft and performance skills. The unit provides opportunities for personal growth, resilience, and reflection.</p>

Swimming

Water Safety

- Basic First aid questions.
- Recognise different casualties
- Swimming 15-25m in clothes
- Understand how to deal with different emergency scenarios
- Treading water
- HELP position

Water polo:

- Swimming with a ball
- Retrieving a ball
- Treading water
- Basic passing
- Basic shooting
- Modified game play

Water Safety

- First aid questions.
- Recognise different casualties and understand how to rescue them
- Swimming 2-50m in clothes
- Understand how to deal with different emergency scenarios
- Treading water for 1-2 minutes
- HELP position
- Emergency entry
- Head first surface dive to collect a casualty

Water polo:

- Swimming with a ball
- Retrieving a ball
- Treading water
- Passing under pressure
- Shooting under pressure
- Tactical play
- Modified game play

