



EYFS Curriculum Overview - Autumn Term 2025

	NURSERY	RECEPTION
Personal, Social and Emotional Development Self Regulation Managing Self Building Relationships	<ul style="list-style-type: none"> • Learning the school routine. Classroom rules. • NSPCC Talk Pants • Learning about feelings • Being friendly, initiating conversions • Taking turns and sharing • Managing personal hygiene - washing hands, cleaning teeth • Encouraging the children to ask for help when needed. • Getting to know each other games • Talking about self and others in a positive way 	<ul style="list-style-type: none"> • Belonging to a class • NSPCC Talk Pants • Talking about and devising classroom rules. • Working with others to make school a happy place • Understanding why it is good to be kind and use gentle hands • Road safety • Being safe online • Keeping safe when out and about • What can I eat? Learning about harmful substances. • Managing personal hygiene: washing hands
Communication and Language Listening, Attention, and Understanding Speaking	<ul style="list-style-type: none"> • Listening walks and games • Learning how to sit on the carpet and listen to our teachers and peers. • Following instructions. • Class rules. • Circle time activities • Show and tell • Small group activities, making introductions, and learning about new friends. • Key Language for All about Me topic 	<ul style="list-style-type: none"> • Listening skills • Following instructions • Learning how to greet people and remembering manners • Show and tell • Learning how to ask questions • Circle time activities • Learning and discussing weekly topic vocabulary
Physical Development Gross and Fine Motor Skills	<ul style="list-style-type: none"> • Daily use of the nursery garden, climbing, negotiating space when running, and riding bikes • PE lessons. • Strengthening hand muscles with playdough activities, cutting, and drawing • Fine motor activities such as peg boards, threading beads • scissor safety • Forest School 	<ul style="list-style-type: none"> • Daily use of outdoor areas, riding bikes, and balancing equipment. • Forest School • Twice weekly Games and Gymnastic lessons, • Dough disco, finger gym, cutting, tweezer games, threading activities
Literacy Comprehension, Word Reading and writing.	<ul style="list-style-type: none"> • Phonics Level 1 using DfE validated SSP programme • Looking at variety of books • Joining in with refrains and anticipating key events in stories 	<ul style="list-style-type: none"> • Phonics Level 2 using DfE validated SSP programme • Looking at variety of books • Joining in with refrains and anticipating key events in stories

	<ul style="list-style-type: none"> • Recognising own name • Understanding that print conveys meaning 	<ul style="list-style-type: none"> • Recognising own name • Understanding that print conveys meaning
<p>Maths</p> <p>Number and Numerical Patterns</p>	<ul style="list-style-type: none"> • Noticing numbers and talking about numbers; recognising significant numbers, eg age • Counting actions or objects matching numerals and quantity • Subitising to 5 • Recognising quantities in groups, recognising whether one is greater than/less than/the same. • Shapes in the environment • Number songs and rhymes 	<ul style="list-style-type: none"> • Baseline assessments • Learning numbers and numeral formation • Sorting and comparing number • Looking for patterns • 2D shapes • Measuring - Shorter than/Longer than • Days of the week • Time - Day and Night • One more/ one less
<p>Understanding the World</p> <p>Past and Present, People, Culture and Communities</p>	<ul style="list-style-type: none"> • Recognising and sharing special times for family and friends • Showing interest in the lives of others. • Begin to recognise some of the things that make us unique • Showing care for the environment and living things including the guinea pigs • Learning about the special festivals that we celebrate • Learning about Harvest time/ season changes 	<ul style="list-style-type: none"> • Learning about our school community and the environment around us. • Weekly Forest School • Nature walks around school site, collecting acorns to plant. • Learn about Oak trees • Looking at animals that share our environment • Learn about nocturnal and diurnal animals • Autumn and Winter festivals
<p>Expressive Arts and Design</p> <p>Creating with materials, Being imaginative and Expressive</p>	<ul style="list-style-type: none"> • Free painting and drawing • Role play • Make all about me bags • Self portraits • Cooking bread • Wooden spoon scarecrows • Festival art 	<ul style="list-style-type: none"> • Self portraits • Tree painting and leaf rubbing • Painting Percy's friends • Making homes for Percy's friends • Sewing • Festival art.



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Spanish	<ul style="list-style-type: none"> • Learn some simple greetings • Names of farm animals • Some colours • Celebrating Navidad 	<ul style="list-style-type: none"> • Learn how to greet each other • colours • numbers to 10 • Celebrating Navidad
French	<ul style="list-style-type: none"> • Learn some simple greetings • Colours of the rainbow • Learn about the Tricolore • Opinions: I like, I don't like • Breakfast • Celebrating Noel 	<ul style="list-style-type: none"> • Learn how to greet each other • Colours of the rainbow • Learn about the Eiffel Tower and the Tricolore • Numbers 1-10 • Opinions: I like, I don't like • Breakfast • Body Parts • Celebrating Noel
Music	<ul style="list-style-type: none"> • Learn and perform simple songs • Clap basic rhythms • Listen to an orchestra • Harvest songs • Nativity songs 	<ul style="list-style-type: none"> • Keeping a steady beat • Introduce percussion instruments • Harvest songs • Nativity songs
Computing		<ul style="list-style-type: none"> • iPad Familiarity • Pictures and Painting
P.E	<ul style="list-style-type: none"> • Fundamental movement skills (gross and fine) • Simple game based activities • Instruction and listening based games • Passing and Receiving 	<ul style="list-style-type: none"> • Learn about different ways of travelling safely • Changing direction • Throwing and receiving • Aiming • Fundamental movement skills