



Junior School Curriculum Overview - Autumn Term 2025

	Year 3	Year 4
English	<ul style="list-style-type: none">■ SPaG■ Handwriting■ Weekly spellings■ Reading■ Reading comprehensions■ Descriptive writing■ Recount■ Letter writing■ Advert■ Adventure story■ Poetry■ Persuasive writing	<ul style="list-style-type: none">■ SPaG■ Weekly spellings■ Class reader■ Reading comprehensions■ Handwriting■ Descriptive writing■ Diary Entries■ Story writing - from a different character's point of view■ Non-chronological Reports■ Character Profile
Mathematics	<ul style="list-style-type: none">■ Place value■ Addition■ Subtraction■ Multiplication■ Division	<ul style="list-style-type: none">■ Place Value■ Addition■ Subtraction■ Multiplication■ Division■ Length■ Perimeter
P.S.H.E. (Personal, Social, Health Education)	<p>TEAM: Being a team with my class This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the pupils to identify the impact of their actions on the team they are working in. They will learn about teamwork skills, being considerate of others and how to resolve any conflicts. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.</p> <p>Digital Wellbeing: Being Safe Online This unit is inspired by the idea that it is important to understand and have digital wellbeing. Pupils will consider what we use the Internet for and the benefits and risks of online activities. Pupils will learn about screen time, online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos. Pupils will also learn about pressures of social media.</p>	<p>VIP: Friendships This unit will focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. How to address disputes and bullying.</p> <p>Diverse Britain: Multicultural British Society We live in a diverse, multicultural and democratic society and that this is important and brings many benefits. Pupils will learn to be respectful of differences. Pupils will learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.</p>

Science	<ul style="list-style-type: none">■ Rocks and Soils■ Types of rocks■ Fossil formations■ Grouping rocks and soils■ Human Body and Nutrition■ Animal Classification	<ul style="list-style-type: none">■ Safety in the Laboratory and and Investigations■ Exploring Science■ Types of teeth and Dental Hygiene■ Carnivores, Herbivores and Omnivores■ 7 Food Groups■ Healthy Diet■
Humanities	<p>History - The Stone Age to the Iron Age</p> <ul style="list-style-type: none">■ Knowledge Harvest■ Primary and Secondary Sources■ Chronological order of historical events■ Stone Age Food■ Stone Age Tools■ Stone Age Fire■ Stone Age animals■ Stone Age dwellings■ Skara Brae■ Stonehenge■ Stone Age survival■ Bronze Age <p>Geography - Around the World</p> <ul style="list-style-type: none">■ Continents■ Europe■ Atlas skills■ United Kingdom- countries, cities and seas■ Location of the school■ Map reading■ Position and direction <ul style="list-style-type: none">■ Geography – Volcanoes■ Volcano formation■ How volcanoes affect people’s lives■ Volcanic eruptionsVolcano investigations	<p>History – The Romans</p> <ul style="list-style-type: none">■ Why did the Romans invade Britain?■ The Roman Army■ Roman Baths■ Roman Roads■ Roman Gods■ Roman villa life and design <p>Geography – Coasts</p> <ul style="list-style-type: none">● Define the term ‘coast’● Mapping of coastal towns● Coastal towns research● Coastal landforms and erosion● Coastal management● Coastal decision making exercise

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Religious Education	<ul style="list-style-type: none">■ Religious symbols■ Religious festivals	<ul style="list-style-type: none">■ ‘Special Places’ - Places of Worship – covering the six major world religions and their buildings.
French	<ul style="list-style-type: none">■ Greetings■ Numbers 1 -31■ Days of the week■ Months of the year■ Birthdays	<ul style="list-style-type: none">■ Greetings■ Colours■ Clothes■ Verbs: Porter■ Adjectives■ Christmas
Spanish	<ul style="list-style-type: none">■ Greetings■ Numbers 1 – 29■ Body parts■ Physical and personal description■ Likes and dislikes■ Verbs: Soy / Tengo/ adjectival agreement / colours■ Connectives■ Christmas	<ul style="list-style-type: none">■ Greetings■ Numbers 1 to 31■ Months of the year and dates■ Sports, like and dislike■ Verbs: practicar / negative form■ Connectives and prepositions■ Definitive articles■ Christmas
Art	<ul style="list-style-type: none">■ Self Portrait■ Stone Age Art■ Christmas	<ul style="list-style-type: none">■ Self portrait■ The colour wheel■ Shading and tone
Music	<ul style="list-style-type: none">■ How do we use our voices? Exploring vocal range, technique and timbre through song■ Preparing Harvest songs for assembly performance■ Performance - Preparation for Junior School Carol Service	<ul style="list-style-type: none">■ Exploring music depicting the Roman times (cross-curricular link with History)■ Preparing Harvest songs for assembly performance■ Performance - Preparation for Junior School Carol Service.
Drama		<ul style="list-style-type: none">● Using drama to explore poetry and performance using techniques such as role play, still image, voice and movement.● Exploring different ways in which dramatic meaning (ideas) are communicated to an audience.

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Computing	<ul style="list-style-type: none">■ Touch typing■ Combining graphics and text	<ul style="list-style-type: none">■ Scratch programming – basic games■ Data Collection and Handling
Physical Education	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none">■ Both: SAQ (Speed, Agility Quickness)■ Boys: Basketball■ Girls: Football <p>In Games we will be covering the following:</p> <ul style="list-style-type: none">■ Both: Cross Country■ Boys: Rugby■ Girls: Hockey	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none">■ Both: Gymnastics■ Boys: Hockey■ Girls: Tag Rugby <p>In Games we will be covering the following:</p> <ul style="list-style-type: none">■ Both: Cross Country■ Boys: Rugby■ Girls: Hockey
Swimming	<ul style="list-style-type: none">● Water confidence● Aquatic skills to develop their swimming technique in all 4 strokes.● Submersion● Floatation.● Water safety skills● Rotation● Sculling● Entry skills.	<ul style="list-style-type: none">● Water confidence● Aquatic skills to develop their swimming technique in all 4 strokes.● Submersion● Floatation.● Water safety skills● Rotation● Sculling● Jumping/Diving● Distance and speed swimming