




Pre-Prep Curriculum Overview - Autumn Term 2025

	Year 1	Year 2
English	<ul style="list-style-type: none">■ SPaG■ Reading■ Handwriting■ Comprehension■ Daily Phonics■ Weekly spellings■ Instructions■ Descriptive writing■ Nouns, Verbs and adjectives	<ul style="list-style-type: none">■ SPaG■ Reading■ Handwriting■ Phonics■ Mnemonic rhymes■ Weekly spellings■ Exploring characters■ Asking and writing questions■ Creative writing■ Alphabetical ordering■ Nouns, verbs and adjectives.■ Comprehension■ Sentence building
Mathematics	<ul style="list-style-type: none">■ Place value (within 10)■ Addition and subtraction (within 10)■ Shape	<ul style="list-style-type: none">■ Place Value■ Addition■ Subtraction■ Shape
P.S.H.E. (Personal, Social, Health Education)	<p>Year 1 & 2 study the same topics but complete different, age appropriate activities which build upon progression from previous years.</p> <p>TEAM: Team Work Inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. children learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices.</p> <p>Digital Wellbeing: Internet Safety We encourage children to consider how we can use the Internet in a safe and responsible way. Pupils will discuss how the Internet can be useful in our everyday lives and how we can balance time online with doing other activities to keep our mind and body healthy. Pupils will consider what risks there are online and how we can make sure we stay safe, including how important it is to not share any personal information over the Internet. We will also explore the importance of communicating online in a way that shows kindness and respect and discuss whether or not we can believe everything we see on the Internet.</p> <p>Think positive: Managing Emotions</p>	

 P.S.H.E. (Personal, Social, Health Education)	<p>This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages pupils to explore the positive feelings associated with being thankful, grateful and mindful.</p> <p>One world: Different Places Inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children’s family life, homes and school from around the world which are different from their own. In this unit, pupils also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth’s resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.</p>	
Science	<ul style="list-style-type: none">■ Animals including humans■ Seasonal changes (Autumn and Winter)	<ul style="list-style-type: none">■ Exploring science■ What makes a scientist■ Scientific skills; observation, recording and measuring■ Sustainable environment■ Climate change■ Reduce, reuse and recycle■ Water wise
Humanities	<ul style="list-style-type: none">■ To use a globe and locate the UK.■ To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.■ Make comparisons between the United Kingdom, and contrasting non-European country■ Introducing continents and oceans■ Famous explorations	<ul style="list-style-type: none">■ History – Nurturing nurses■ Geography – Antarctica and penguins
Religious Education	<ul style="list-style-type: none">■ Friendships■ What makes a good friend?■ How we should treat others	<ul style="list-style-type: none">■ Friendships■ What makes a good friend?■ How we should treat others
French	<ul style="list-style-type: none">■ Greetings■ Accents and genders■ Numbers 1-10■ Colours■ Opinions: I like, I don’t like■ Fruit■ French Digrammes■ Christmas	<ul style="list-style-type: none">■ Greetings■ Accents and genders■ Numbers 1-20■ Drinks and snacks■ First modal verb: I would like■ Review of French Digrammes■ Christmas

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Spanish	<ul style="list-style-type: none"> ■ Greetings ■ Age and numbers 1 - 10 ■ Family members ■ Class commands ■ Christmas 	<ul style="list-style-type: none"> ■ Greetings ■ Numbers 1 – 15 and age ■ Toys, like and dislike ■ Introduction to adjectival agreement ■ Christmas
Art	<ul style="list-style-type: none"> ■ Collages ■ South American Animal masks ■ Primary and secondary colours ■ Inca Art ■ Christmas crafts 	<ul style="list-style-type: none"> ■ Portraits ■ Superhero inspired artwork ■ Penguin themed artwork ■ Christmas crafts
Music	<ul style="list-style-type: none"> ■ Hip Hop and Harvest ■ An introduction to using the Glockenspiels ■ Preparing and performing for the Christmas nativity 	<ul style="list-style-type: none"> ■ Performing and listening to South African music ■ Harvest songs ■ Class performances on the Glockenspiels ■ Preparing and performing for the Christmas nativity
Drama		
Computing	<ul style="list-style-type: none"> ■ Introduction to algorithms ■ Taking and editing photos 	<ul style="list-style-type: none"> ■ Writing simple algorithms ■ Creating a story book
Physical Education	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"> ■ SAQ (Speed, Agility Quickness) / Fundamental Movement Skills ■ Gymnastics <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ■ Boys: Rugby ■ Girls: Hockey 	<p>In P.E. we will be covering the following:</p> <ul style="list-style-type: none"> ■ SAQ (Speed, Agility Quickness) / Fundamental Movement Skills ■ Gymnastics <p>In Games we will be covering the following:</p> <ul style="list-style-type: none"> ■ Boys: Rugby ■ Girls: Hockey
Swimming	<ul style="list-style-type: none"> ● Entering/Exiting the water safely ● Pool Rules ● Water confidence ● Aquatic skills to develop their kicking and stroke technique ● Submersion 	<ul style="list-style-type: none"> ● Entering/Exiting the water safely ● Pool Rules ● Water confidence ● Aquatic skills to develop their swimming technique in 3 main strokes. ● Submersion ● Floatation. ● Entry skills.

