



## Chesham Preparatory School

### **ADMISSIONS POLICY AND PROCEDURE FOR NURSERY For pupil in Nursery from 1<sup>st</sup> September 2026 onwards**

Note: This policy applies to the Nursery admissions only.

#### **Introduction**

The aims of this policy are as follows:

- to set out the particulars of the School's policy on and arrangements for admission to the Nursery;
- to describe how the School identifies and admits children into the Nursery who will benefit from the education and other opportunities available at the School and who will contribute to and benefit from the ethos and activities of the School community;
- to ensure compliance with the School's responsibilities under the Equality Act 2010.

#### **Scope and application**

The procedures set out in this policy apply for Nursery as an entry point only. The procedures set out in this policy do not apply to existing pupils who are progressing through the School nor to admission into other year groups.

#### **Regulatory Framework**

This policy has been prepared to meet the School's responsibilities under:

- Education (Independent School Standards) Regulations 2014;
- Statutory framework for the Early Years Foundation Stage (DfE, July 2025);
- Education and Skills Act 2008;
- Equality Act 2010;
- Data Protection Act 2018 and General Data Protection Regulation (GDPR); and
- SEND Code of practice: 0 to 25 years (DfE and Department of Health, January 2015).

## **Equality, diversity and disability**

All candidates for admission will be treated equally, irrespective of their or their parents' race, sexual orientation, religion or belief, pregnancy or maternity, sex, gender reassignment or any disability. Candidates will also be treated equally in respect of their parents' age, sex or marital or civil partnership status.

The School is inclusive and welcomes applicants with disabilities and special educational needs. The School currently has limited facilities for the disabled but will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 in order to accommodate the needs of applicants who have disabilities for which, with reasonable adjustments, the School can cater adequately.

Parents of a child who has any disability or special educational needs should provide the School with full details on registration. The School needs to be aware of any particular requirements which may affect a child's ability to participate in the admissions procedure and to take full advantage of the education provided at the School.

The School shall determine the reasonable adjustments that are required for the applicant based on the information provided, in accordance with the School's obligations under equality legislation. The School will consult with parents about the adjustments which can reasonably be made to ensure that the application procedure is accessible for the child and that the School can cater adequately for the child should an offer of a place be made.

## **Procedures**

To register for a place, parents are required to complete our online registration form, which is available on our website, and to pay the applicable registration fee, pupils who only opt for funded sessions will not be required to pay a registration fee.

Parents are encouraged to attend one of the School's open events or are welcome to arrange a tour of the School at another time. Parents should contact the Head of Admissions for further details.

**Admissions procedure:** The School's admissions procedure has three elements:

- entrance assessments;
- pupil visit; and
- references where applicable and/or Nursery and home visits.

**Entrance assessments:** These are as follows:

- Pupils will be assessed on verbal, communication skills and Reasoning.

**Visit to Nursery:** The candidate will spend an agreed amount of time in the Nursery Class. Some pupils may be asked to attend on more than one day if an assessment cannot be made from the first visit. Where it is deemed necessary, staff may also arrange to visit the candidate's current setting/school.

**Reference:** The Head of the candidate's current school or nursery will be asked to provide a written reference as to the candidate's academic ability, attitude and behaviour, involvement in the school community, talents and interest, and any other special circumstances such as special education needs, or a

disability. A verbal reference may be sought in some cases. For those who have not yet attended a school or nursery no reference will be requested.

### **Admissions criteria**

The admissions criteria are:

- success in the relevant entrance assessments;
- satisfactory visit;
- a positive confidential reference from the applicant's present school or nursery (if applicable); and
- commitment to the School's ethos as described in the School's aims.

We reserve the right to restrict the offer of places to children who we feel can benefit from the broad and varied curriculum offered and make a positive contribution to the School community.

All candidates must have the legal right to live and study in the UK.

It is assumed that pupils will automatically progress through the School, subject to them meeting the required standards of behaviour and progress.

### **Siblings**

Priority is given to siblings of pupils at the School at the proposed time of entry, although admission is not automatic and the candidate must meet the admissions criteria.

### **Fluency in English**

In order to cope with the brisk academic pace and social demands of the School, pupils must be fluent English speakers.

### **Record keeping and confidentiality**

All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

A confidential admissions record will be kept for each candidate.

## Admissions register

For pupils admitted to the School, the School will:

- maintain an admissions register; and
- inform the local authority of any pupil who is going to be added to or deleted from the School's admissions register at non-standard transition points in accordance with the requirements of the Education (Pupil Registration) (England) Regulations 2006 (as amended).

The records created in accordance with this policy may contain personal data. The School has a number of privacy notices which explain how the School will use personal data about pupils and parents. The privacy notices are published on the School's website. In addition, staff must ensure that they follow the School's data protection policies and procedures when handling personal data created in connection with this policy. This includes the School's data protection policy and information security policy.

## Funding and Fees

The School operates for 35s week per year. We recommend that pupils select a minimum of 5 sessions to aid in their settling in and progression in Nursery. Funded sessions are in the mornings only from 8.30am to 11.30am. Lunch time is 11.30am to 12.30pm and food is provided during this time at a separate cost. Afternoon sessions are also charged separately. Snacks are provided free of charge in both the morning and the afternoon.

The school is set up to accept the 15 hours per week of universal funding or eligible working parent entitlement from the Government and parents are able to purchase additional hours. Whilst funding is provided from the Government for 38 weeks a year, the school term is for 35 weeks a year and funding is not available for the remaining 3 weeks.

School trips are optional and these along with additional hours and lunch will be invoiced to the parents separately. Notification of optional trips will be made well in advance (Lunch and additional hours in advance, all other items in arrears.)

Nursery (full time) fees per term (if no funding)	£4,000
Nursery (per day) fees per term (if no funding)	£800
Nursery (per 3 hour block) fees per term (if no funding)	£475
Lunch per term for 5 days per week	£300

Breakfast Club is available from 7.30am to 8am for all School pupils at a charge of £4.35 per session.

Nursery pupils must be at School between 8am and 8.30am, this half hour session is not charged. Morning sessions run 8.30am to 11.30am, lunch is 11.30am to 12.30pm, afternoon sessions run 12.30pm to 3.30pm. Pupils can be picked up between 3.30pm and 4pm, this half hour session is also free of charge.

Pupils wishing to stay after 4pm will be charged at a rate of £4.35 per half hour. Late Club finishes at 6pm.

**Policy reviewed: February 2026**

**Next review: Summer 2029**

**Person responsible: The Headteacher**